



*Preparing people for a life of learning,  
work, and service for Christ  
and His kingdom.*



2023-2024  
**Fact Book**



## **FOREWORD**

The Tabor College Fact Book is a single, consistent information source of facts related to Tabor College. It is a summary of institutional data gathered from both the Hillsboro campus and the Tabor Online programs. Data from multiple years, including data from our benchmark institutions, are provided for context when appropriate. While not comprehensive, the Fact Book provides relevant facts and figures for administrators, faculty, staff, students, and constituents.

We strive to make this publication a useful reference while at the same time enhancing your understanding of the scope and development of the college. We welcome your comments and suggestions to the Academics and Compliance office, directed to D. Frank Johnson.

## **READING THE FACT BOOK**

Data are presented in graphs when appropriate, integrating data and text when possible. Not all data are conducive to graphing and, as such, have been presented in charts or narratives. Notations are provided indicating the data source.

Information appropriately formatted for insertion was inserted as received, thus there may be variances in format. Information that was received as raw data has been converted to text, charts, and/or graphs by Tabor College Institutional Research staff.

*Photos and design by Michael Klaassen, Digital Content Manager.*

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# Mission Vision and Core Values

Tabor College, as a ministry of the Mennonite Brethren Church, accepts the Confession of Faith of the Mennonite Brethren Churches of the United States adopted in 1999. Mennonite Brethren follow evangelical Anabaptist theology, which emphasizes new birth into Christ and faithful discipleship, a mission of personal evangelism and social justice, and obedience to the Bible as interpreted within the community of faith.

## **Mission**

Preparing people for a life of learning, work, and service for Christ and His kingdom.

## **Vision Statement**

Tabor College's vision is to be the college of choice for students who seek a life-transforming, academically excellent, globally relevant, and decidedly Christian education.

## **Core Values**

The core values that influence the mission and vision of Tabor College include a commitment to being Christ-centered in all aspects of life, a passion for learning, the promotion of service to others, and meaningful involvement in college and community activities.

### **Christ-centered:**

The primary value of Tabor College is its desire to be a Christ-centered institution. All activities and programs flow out of this value and are evaluated in reference to it. The Mennonite Brethren Confession of Faith provides the biblical and theological foundation for the institution.

### **Learning:**

The purpose of Tabor is to promote learning. Tabor recognizes that learning occurs in informal settings as well as in the classroom and organized field experiences. Our goal is to develop students who are broadly educated, competent, and embrace the joy of learning which will last a lifetime.

### **Service:**

Service is at the heart of Christ-centered education. We emphasize the value of caring for others in all that we do.

### **Involvement:**

We believe that being engaged increases learning. Participation, both in the formal classroom and outside of it, is an effective way to prepare students for a life of work and service.

### **Community:**

Tabor values community. It desires to be a place where individuals feel like they belong, where there is a sense of mutual support, and members hold each other accountable.

**The Tabor Promise**

A Compelling College Experience

We promise you will:

- Be encouraged to place Christ at the center of all you do
- Be asked to pursue excellence in athletics, academics, and the arts
- Be prepared for the real world
- Be made aware of your place in God's Kingdom

**The Tabor Advantage**

Real-World Readiness, Kingdom Awareness

Your Tabor advantage is:

- Understanding your career as a calling
- Being able to obtain a double-major in four years
- Having the opportunity to complete a degree in three years
- Learning and practicing leadership
- Paying an All-inclusive Price

# TABOR COLLEGE BOARD OF DIRECTORS

## FALL 2023

### EXECUTIVE COMMITTEE OF THE BOARD

Susan Koslowsky, <i>Chair</i>	Ted Faszer, <i>Secretary</i>	Craig Ratzlaff, <i>At-Large</i>	Orson Thomas, <i>At-Large</i>
Diana Raugust, <i>Vice Chair</i>	Jeral Gross, <i>Treasurer</i>	Roger Ediger, <i>At-Large</i>	

### BOARD MEMBERS

<b>Southern District</b>	<b>North Carolina District</b>	<b>Latin America District</b>	<b>Appointed</b>	
Eric Driggers	Elaine Setzer-Maxwell	Melissa Gutierrez	Ted Faszer	Dick Unruh
Roger Ediger			Jeral Gross	Denise Wiens
Andrew Jost			Derek Hamm -	
Susan Koslowsky		<b>Ex-Officio</b>	<i>Faculty Rep.</i>	
Dennis Penner	<b>Central District</b>	Daniel Rodriguez	Dean Nachtigall	
Craig Ratzlaff	Mark Jost	Tim Sullivan	Alyvia Owens -	
Diana Raugust	Kelly Kirby		<i>Student Rep.</i>	
Pat Redding	Nate Loewen		Sylvia Penner	
	Craig Quiring		Orson Thomas	

### EXECUTIVE TEAM

David Janzen, Ph.D., <i>President</i>	Cathy Castle, M.S., <i>VP of Finance and Business, CFO</i>
Frank Johnson, Ph.D., <i>Provost</i>	Ron Braun, B.A., <i>Vice President of Philanthropy</i>

## SPRING 2024

### EXECUTIVE COMMITTEE OF THE BOARD

Susan Koslowsky, <i>Chair</i>	Ted Faszer, <i>Secretary</i>	Craig Ratzlaff, <i>At-Large</i>	Orson Thomas, <i>At-Large</i>
TBD, <i>Vice Chair</i>	Jeral Gross, <i>Treasurer</i>	Roger Ediger, <i>At-Large</i>	

### BOARD MEMBERS

<b>Southern District</b>	<b>Eastern District</b>	<b>Latin America District</b>	<b>Appointed</b>	
Eric Driggers	Elaine Setzer-Maxwell	Melissa Gutierrez	Ted Faszer	Craig Ratzlaff
Roger Ediger			Norris Friesen	Orson Thomas
Vonda Graf			Jeral Gross	Denise Wiens
Andrew Jost	<b>Central District</b>	<b>Ex-Officio</b>	Derek Hamm -	
Noelle Jost	Aaron Garza	Brian Harris	<i>Faculty Rep.</i>	
Susan Koslowsky	Kelly Kirby	Daniel Rodriguez	Alyvia Owens -	
Pat Redding	Nate Loewen		<i>Student Rep.</i>	
Jerome Wichert	Craig Quiring		Sylvia Penner	

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Frank Johnson, Ph.D., <i>Provost</i>	Ron Braun, B.A., <i>Vice President of Philanthropy</i>

Source: Katariina Kaikkonen, Executive Assistant to the President

## ACCREDITATION & ASSOCIATIONS



The College holds membership in the Kansas Collegiate Athletic Conference, the Kansas Independent College Association, the Council of Mennonite Colleges, the Council of Independent Colleges, and the Council for Christian Colleges and Universities. In addition, Tabor College holds private accreditations in Education, Music, and Social Work. Students who complete the social work major are eligible to be licensed at the Licensed Bachelor of Social Work level.

### **TABOR COLLEGE**

The campus is located in Hillsboro, Kansas (population approximately 3,000), an agricultural area 50 miles north of Wichita. The campus consists of 43 buildings located on an 86.5-acre tract in the southeast part of Hillsboro.

Tabor College Corporation owned and operated the college until 1934 when ownership was transferred to the Board of Trustees of the Conference of the Mennonite Brethren Church of North America. It now operates under its charter with a Board of Directors responsible to the Mennonite Brethren churches of the Central, Southern, Latin America, and North Carolina Districts.

### **TABOR COLLEGE ONLINE**

Tabor College offers undergraduate and graduate degree programs completely online. Students attending Tabor College Online are serviced by the School of Professional Studies and the School of Graduate Studies and have access to a full range of student services. See [tabor.edu/online](http://tabor.edu/online).

## **COLLABORATIVE ACADEMIC RELATIONSHIPS**

Tabor College, via participation in articulation partnerships, is committed to providing high-quality educational programs to the respective constituencies of the institutions involved. They work together as educational partners committed to making student transitions between the respective entities as seamless as possible and without jeopardizing the intended mission and stated goals of the individual institutions.

Tabor College has articulation agreements with Cleveland University – Kansas City, Hesston College, and Southwest Baptist University, as well as a reverse transfer agreement with Kansas community colleges. For more information about the articulation agreements, contact the Registrar.

Tabor College is a member of the Council of Independent Colleges course-sharing consortium. Through this consortium, students can take courses at other colleges and universities. The Registrar and/or advisor will assist students in identifying and enrolling in these courses. Additional fees may apply.

Tabor College is a member of the Kansas Independent College Association (KICA). KICA strengthens the competitive standing of the 19-member independent, nonprofit, regionally accredited, degree-granting colleges and universities in Kansas through professional development and collaboration, governmental advocacy, and public engagement collectively aimed at supporting the ability of students to choose and afford an independent college education that fits their goals. KICA offers specialized coursework for students in Special Education and Secondary Methods instruction.

Tabor College is one of more than 100 members of the Council for Christian Colleges and Universities. By virtue of this membership, Tabor College students are eligible to participate in CCCU-sponsored programs. For detailed information on the curricula, course descriptions, qualifications, costs, and application procedures for any of the programs outlined below, see the Academic Office or [www.BestSemester.com](http://www.BestSemester.com).



# FACT BOOK SUMMARY

## ENROLLMENT FA2023 AS OF 20TH DAY

TCH Undergraduate Headcount (inclusive of HHS students).....	581
Total Undergraduate Headcount.....	531
Graduate Student Headcount.....	83
Total Headcount (all programs).....	664
Retention rate of all students enrolled FA2022 .....	78%
Graduation rate (within 6 yrs) of 2016 freshmen .....	44%

## FIRST-YEAR STUDENTS FA2023

Applicants TCH .....	585
Admitted TCH .....	378
Matriculants TCH (129 FR/51Transfers .....	180

Source: Deena Boese, Director of Enrollment Data Systems & Kaitlyn Rempel, Assistant Registrar

Source: Kaitlyn Rempel, Assistant Registrar

## GRADUATES FOR 2023 CALENDAR YEAR

Associate of Arts .....	1
Bachelor of Arts .....	139
Bachelor of Science .....	18
Bachelor of Social Work .....	4
All Bachelor Degrees .....	157
Master of Business Administration .....	14
Master of Ministry Entrepreneurship and Innovation .....	4
Master of Education in Neuroscience and Trauma.....	32
Graduates (All Programs) .....	212

\*Students who earned more than one degree are counted twice

Source: Kaitlyn Rempel, Assistant Registrar

## LIBRARY RESOURCES ..... Volumes 35,985

Source: Janet Williams, Reference Librarian & Director of Library Services

## EMPLOYEES, FALL 2023 (TCH & Tabor Online Collectively)

Administrative staff .....	48 FTE
Coaching staff.....	21 FTE
Full-time faculty .....	34
Part-time faculty .....	1
Adjunct faculty .....	51
Full-time staff and professional staff .....	13
Part-time staff and professional staff .....	14
Graduate Teaching Assistants .....	18
Total Employees .....	200

Source: Alex Wiens, Benefits and Payroll Manager

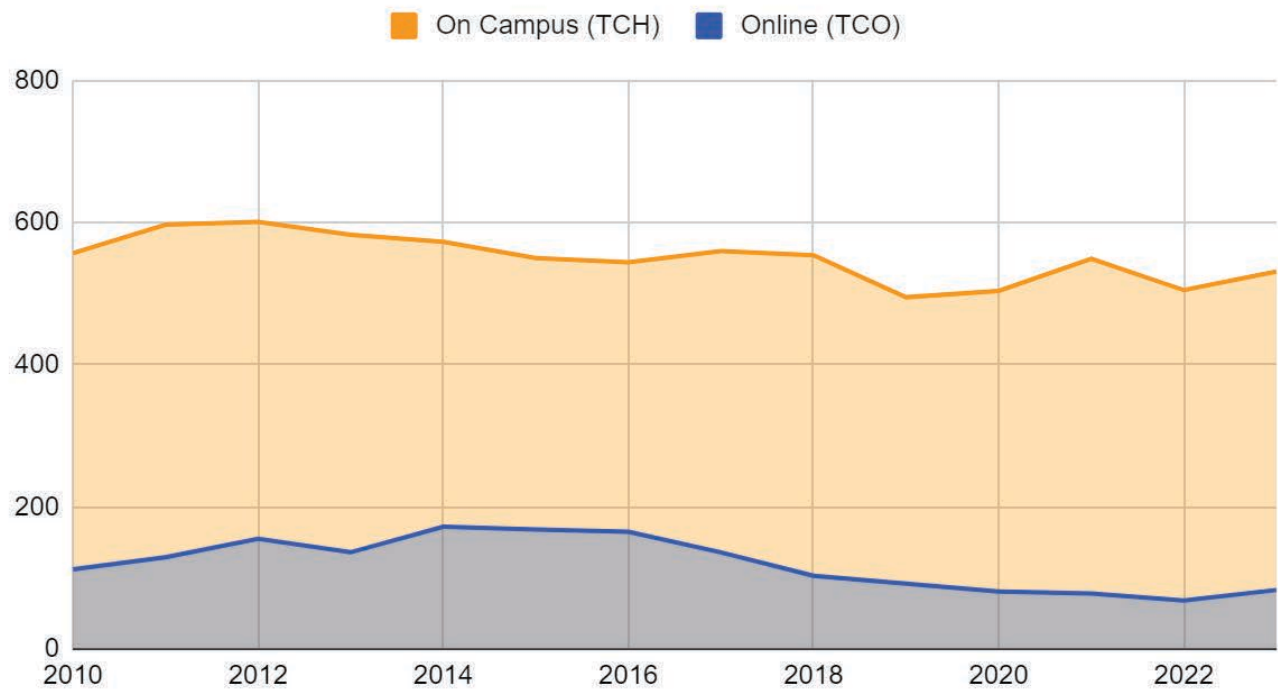
## FINANCE, 2020-2021

Due to the audit not being complete, this section intentionally left black.

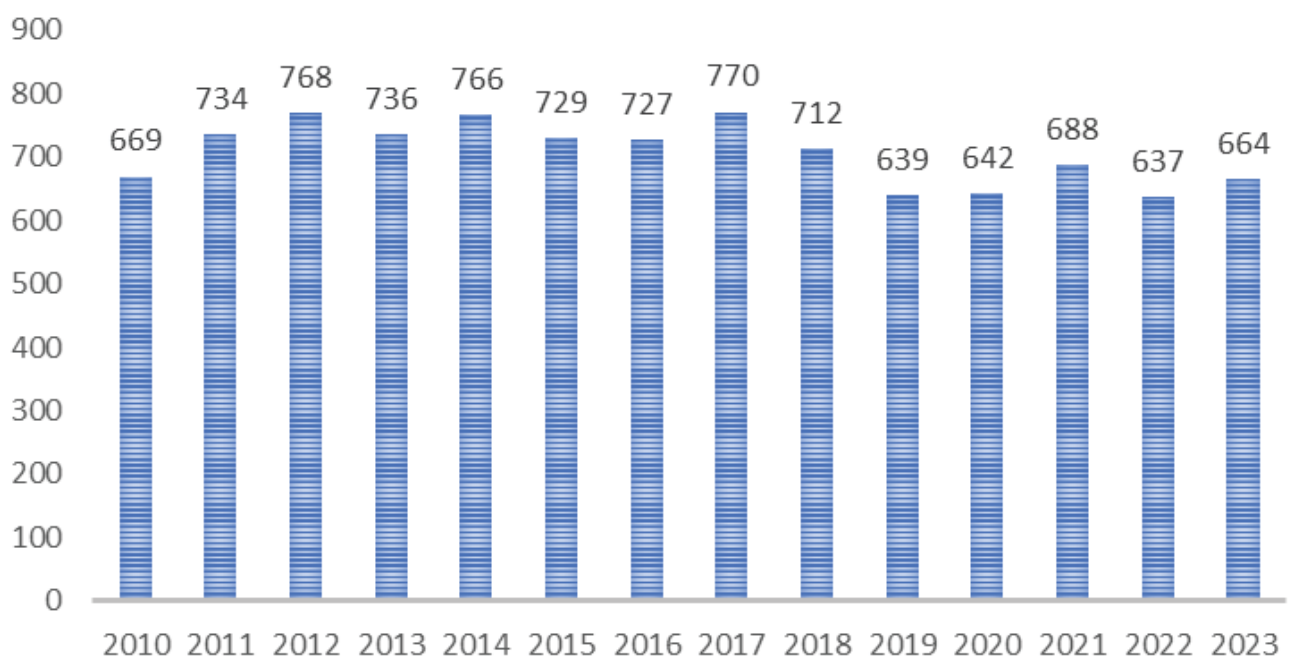
Source: Cathy Castle, Vice President of Business & Finance

# ENROLLMENT

## ENROLLMENT: HILLSBORO VS ONLINE 2010-2023



## TOTAL ENROLLMENT 2010-2023



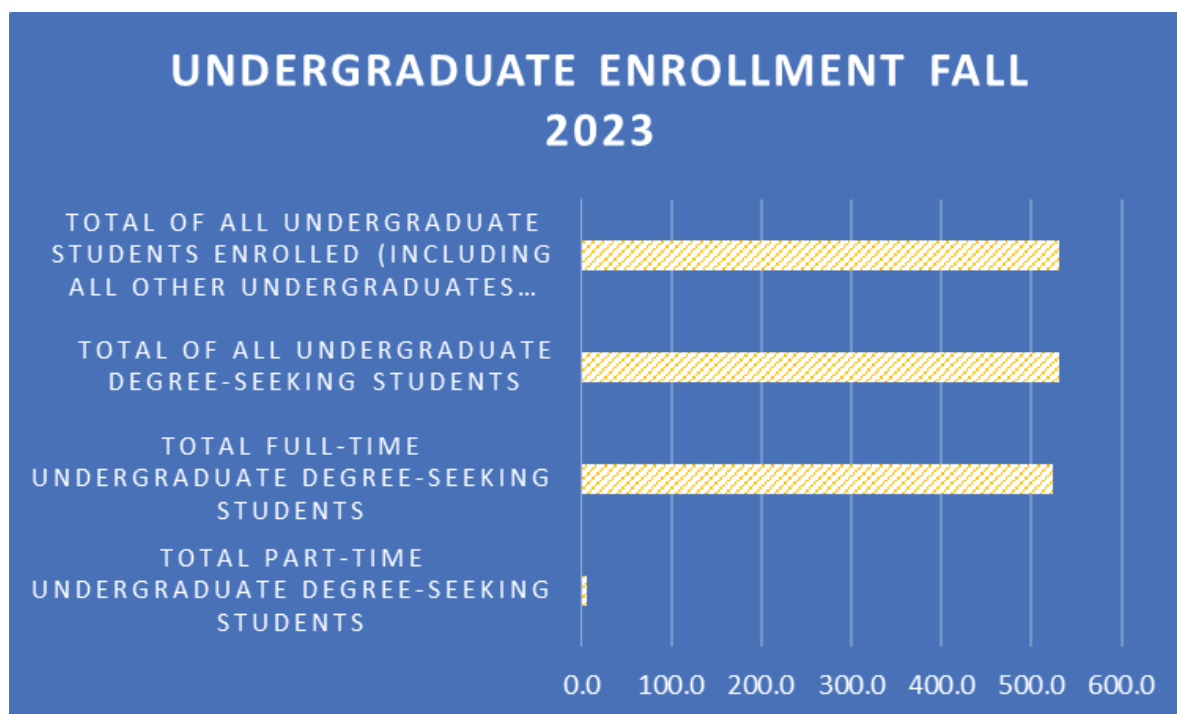
## CUMULATIVE ENROLLMENT

Year	Freshman	Transfers	Returning	Dual Credit	Online UND	Online Grad	Total New Students	Less Dual Credit
2010	153	72	332	e	89	23	225	669
2011	151	72	374	8	116	13	223	726
2012	143	e	389	12	147	8	212	756
2013	160	0	363	17	125	11	220	719
2014	159	69	345	21	141	31	228	745
2015	150	59	341	11	126	42	209	718
2016	140	68	336	18	108	57	208	709
2017	149	76	335	74	77	59	225	696
2018	165	55	334	55	46	57	220	657
2019	127	65	303	52	27	65	192	587
2020	171	65	268	57	25	56	236	585
2021	183	45	321	64	11	67	228	624
2022	151	41	313	64	2	66	192	573
2023	129	51	351	50	0	83	180	614
22/23 diff	-22	10	38	-14	-2	17	-12	41
% Change	-15%	24%	12%	-22%	-100%	26%	-6%	7%

Year	Total Enrollment	On Campus (TCH)	Online (TCO)
2010	669	557	112
2011	734	597	129
2012	768	601	155
2013	736	583	136
2014	766	573	172
2015	729	550	168
2016	727	544	165
2017	770	560	136
2018	712	554	103
2019	639	495	92
2020	642	504	81
2021	688	549	78
2022	637	505	68
2023	664	531	83
Diff 22 to 23	27	26	15
% Change	4%	5%	22%



## UNDERGRADUATE ENROLLMENT FALL 2023

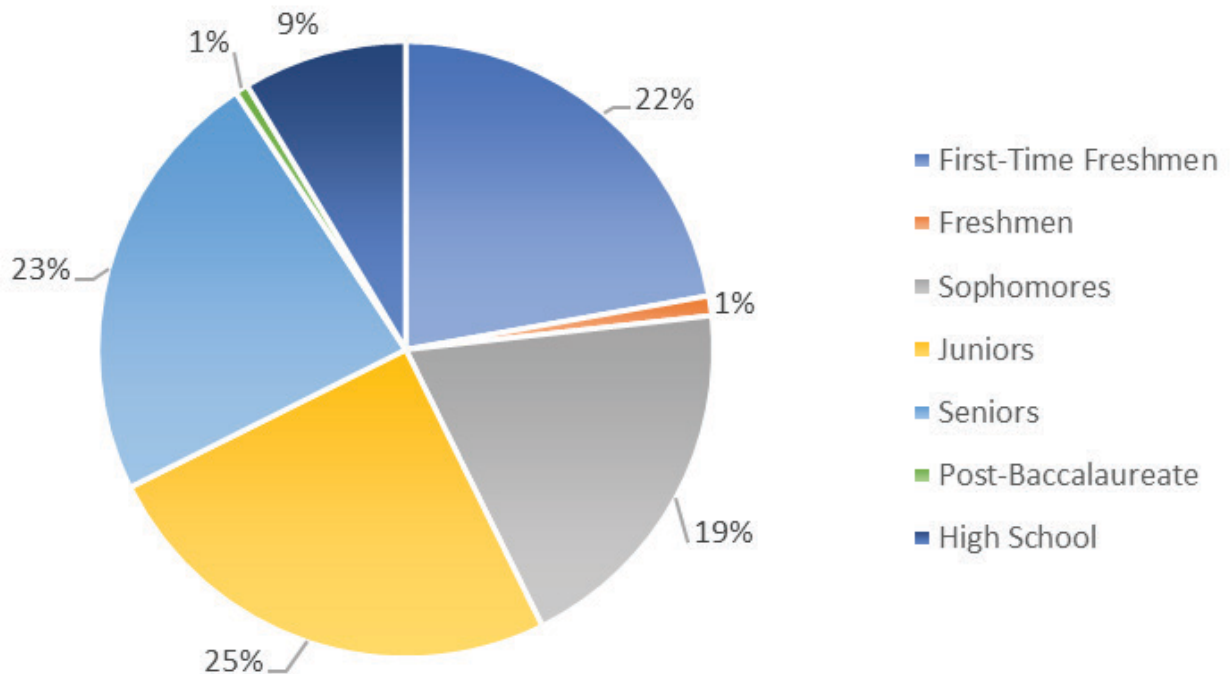


	Men		Women	
	Full-Time Enrollment	Part-Time Enrollment	Full-Time Enrollment	Part-Time Enrollment
<b>Undergraduate Students</b>				
Degree-seeking, first-time, first-year students	83		46	
Other first-year, degree-seeking students	28		23	
All other degree-seeking undergraduate students	204	5	140	1
<b>Total degree-seeking undergraduate students</b>	<b>315</b>	<b>5</b>	<b>209</b>	<b>1</b>
All other undergraduates enrolled in credit courses		1		
<b>Total Undergraduate Students</b>	<b>315</b>	<b>6</b>	<b>209</b>	<b>1</b>
<b>Total part-time undergraduate degree-seeking students</b>				<b>6</b>
<b>Total full-time undergraduate degree-seeking students</b>				<b>524</b>
<b>Total of all undergraduate degree-seeking students</b>				<b>530</b>
<b>Total of all undergraduate students enrolled</b>				<b>531</b>

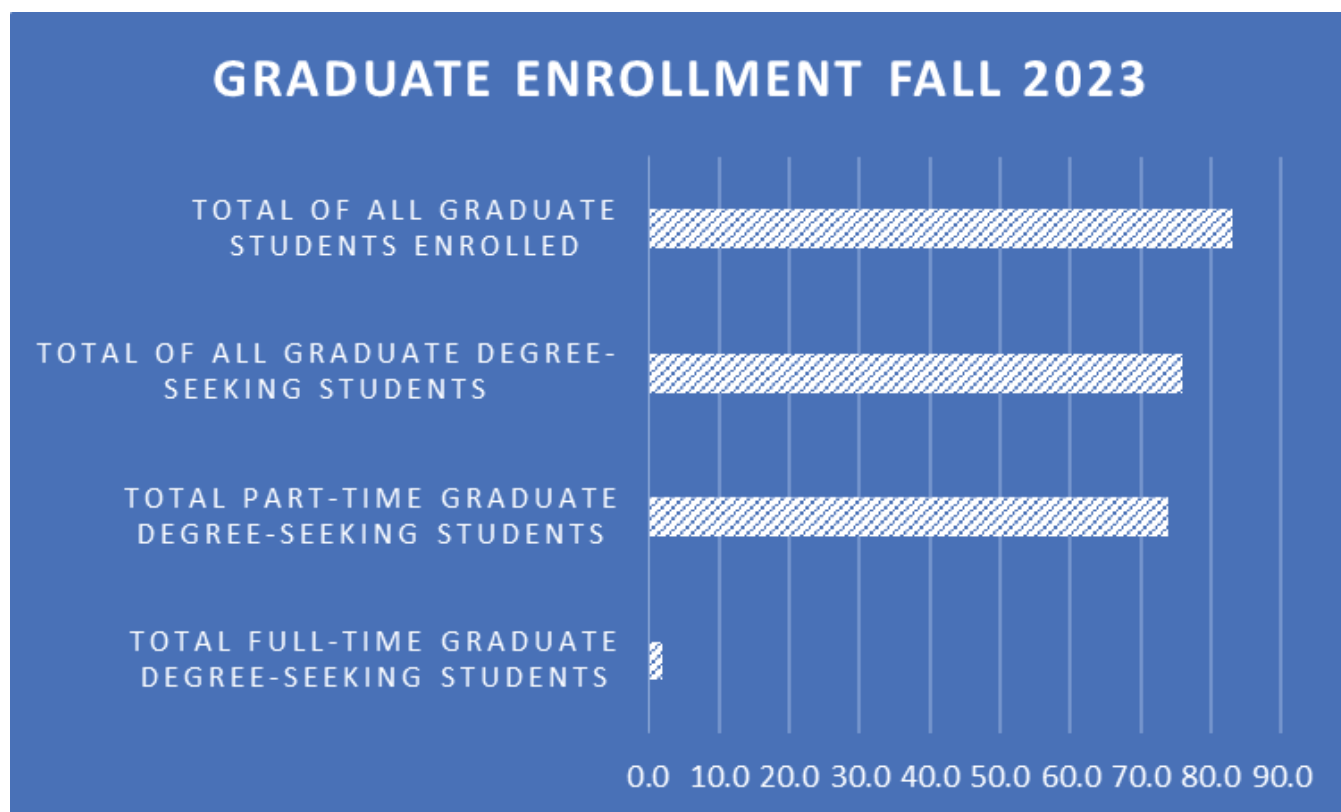
## UNDERGRADUATE ENROLLMENT BREAKDOWN

CLASSIFICATIONS	MEN	WOMEN	TOTAL
First-Time Freshmen	83	46	129
Freshmen	3	3	6
Sophomores	69	44	113
Juniors	85	60	145
Seniors	79	55	134
Post-Baccalaureate	2	2	4
High School	22	28	50
Audit	[1]	0]	[1]
HEAD COUNT, HILLSBORO Campus	343	238	581

## UNDERGRADUATE ENROLLMENT BY CLASSIFICATION



## GRADUATE ENROLLMENT FALL 2023



	Men		Women	
	Full-Time Enrollment	Part-Time Enrollment	Full-Time Enrollment	Part-Time Enrollment
Graduate Students				
Degree-seeking, first-time		9		5
All other degree-seeking		21	2	39
All other graduates enrolled in credit courses	1			6
Total Graduate Students	1	30	2	50
Total part-time graduate degree-seeking students				74
Total full-time graduate degree-seeking students				2
Total of all graduate degree-seeking students				76
Total of all graduate students enrolled				83

## GRADUATE ENROLLMENT BREAKDOWN

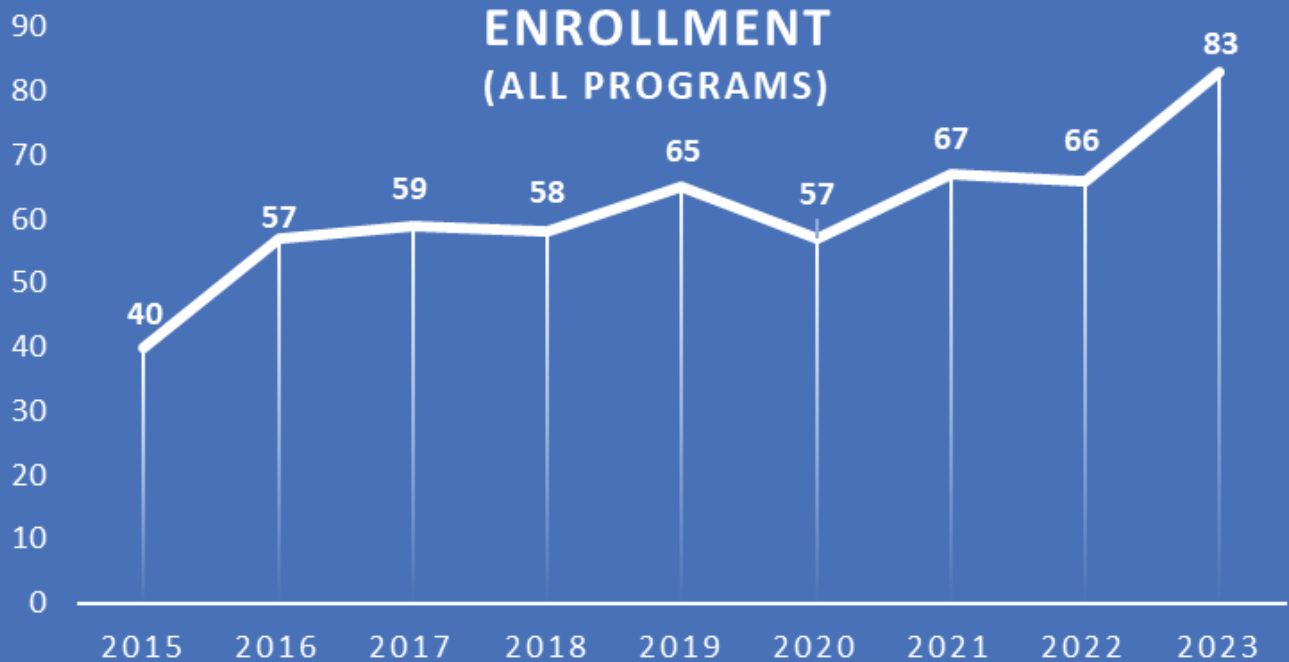
PROGRAM	MEN	WOMEN	TOTAL
Master of Business Administration in Global Leadership	1	0	1
Master of Business Administration in Leadership	5	9	14
Master of Business Administration in Sport Management	10	20	30
Master of Education	30	1	31
Master of Education Certificate	6	1	7

## GRADUATE PROGRAM ENROLLMENT (FALL 20TH DAY)

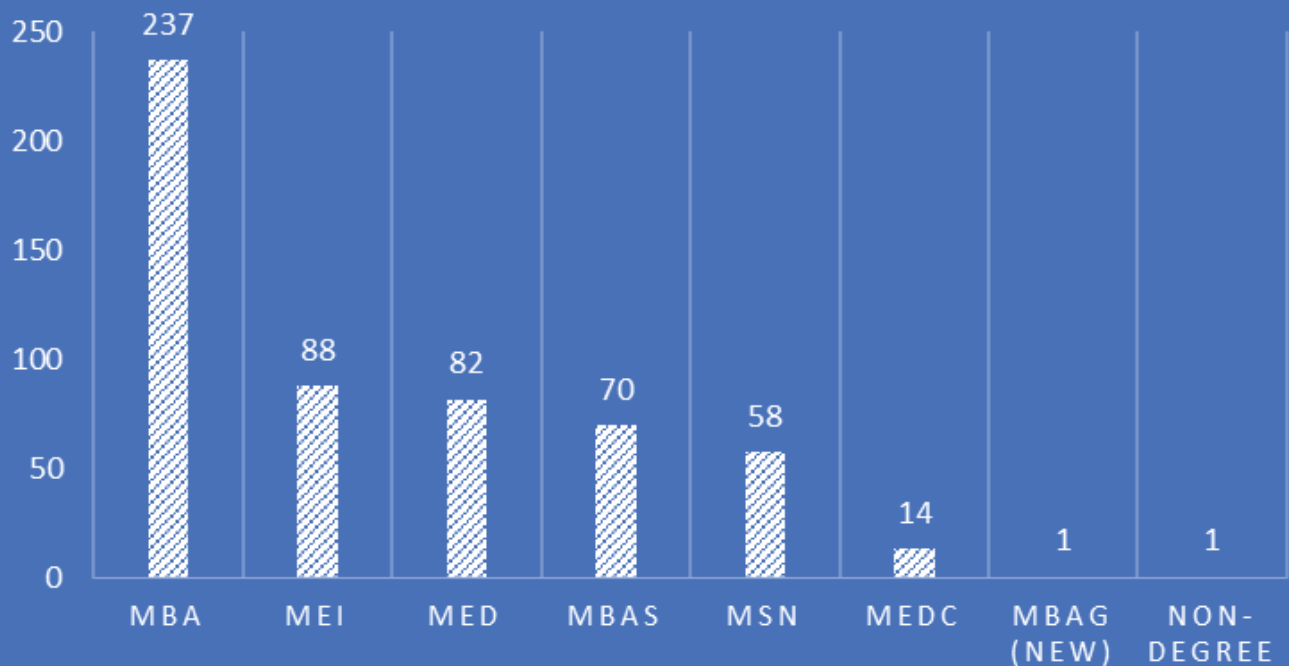
PROGRAM	FA2023	FA2022	FA2021	FA2020	FA2019	FA2018	FA2017	FA2016	FA2015
MBA	14	13	18	36	33	34	31	28	30
MBAS	30	28	12						
MED	31	18	33						
MEDC	7	7							
MBAG	1								
Total Fall 2023	83								



## GRADUATE SCHOOL TOTAL ENROLLMENT (ALL PROGRAMS)



## CUMULATIVE ENROLLMENT 2015- 2023



Raw Data: Kaitlyn Rempel, Assistant Registrar

## FIRST-YEAR FRESHMEN GENERAL STATISTICS

High School GPA Rankings	2023
GPA at 75th Percentile	3.92
GPA at 25th Percentile	3.14
Average HS GPA	3.44

### AVERAGE HIGH SCHOOL CLASS RANK 2023

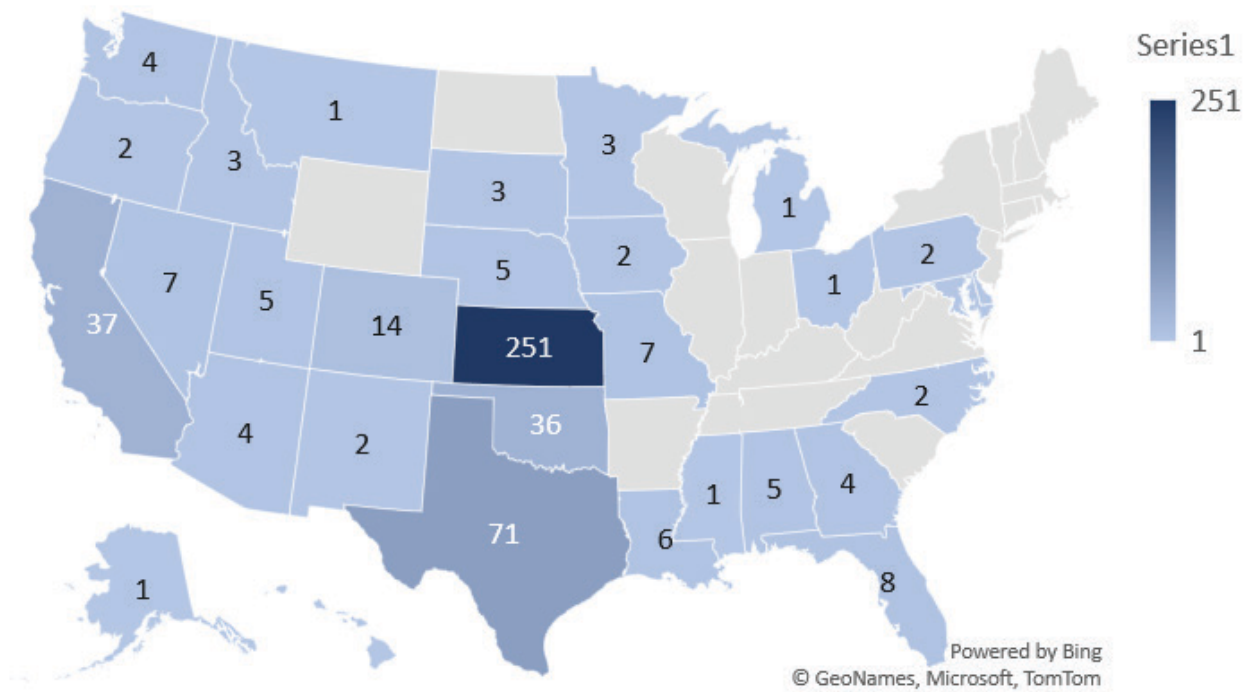
<b>Top 10% of class</b>	11	11%
<b>Top 25% of class</b>	29	29.6%
<b>Top 50% of HS class</b>	63	64.3%
<b>Bottom 50% of HS class</b>	35	35.7%
<b>Bottom 25% of HS class</b>	15	15.3%
<b>Average Class-rank percentile (based on 98 students)</b>		58.00%
<b>Average GPA for 127 students</b>		3.44

Source: Kaitlyn Rempel, Assistant Registrar

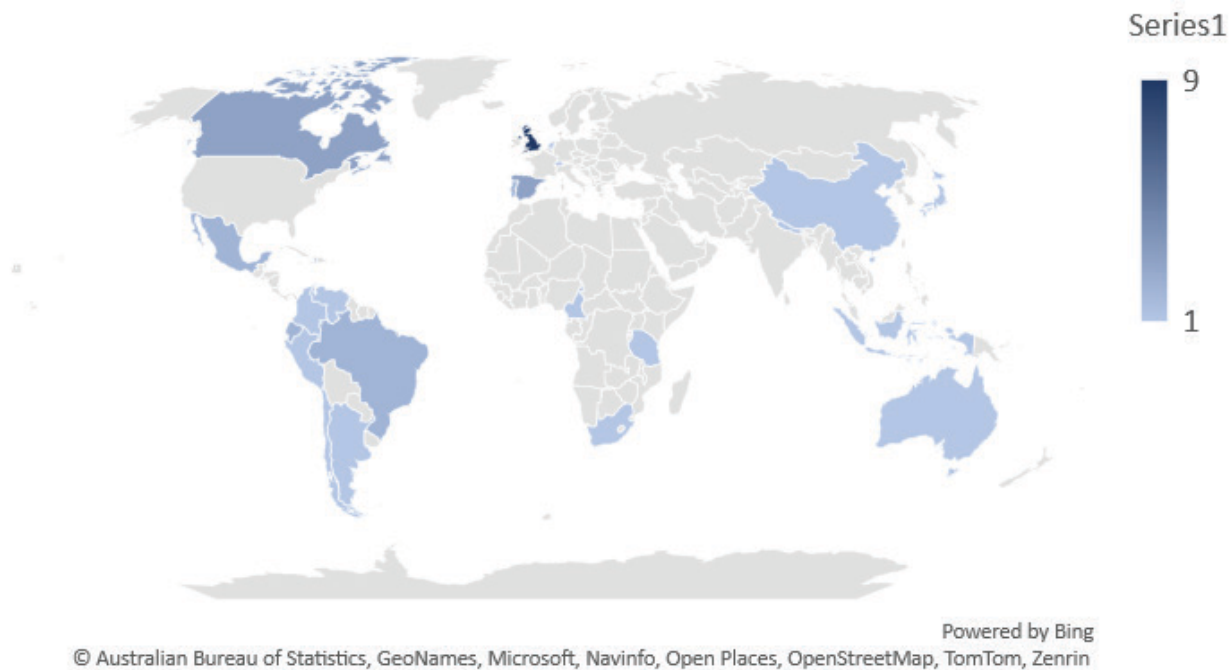
	In-State	Out-of-State	International	Total
Total first-time, first-year (degree seeking) who <b>applied</b>	240.0	308.0	37.0	585.0
Total first-time, first-year (degree seeking) who were <b>admitted</b>	176.0	189.0	13.0	378.0
Total first-time, first-year (degree seeking) <b>enrolled</b>	74	46	9	129.0

# DEMOGRAPHICS

## ENROLLMENT BY STATE 2023-2024



## ENROLLMENT BY COUNTRY 2023-2024



# GEOGRAPHIC DISTRIBUTION: HILLSBORO STUDENTS FA2023

## STATE GEOGRAPHIC DISTRIBUTION

State	Female	Male	Grand Total
Alabama	0	5	5
Alaska	0	1	1
Arizona	1	3	4
California	20	17	37
Colorado	5	9	14
Delaware	0	1	1
Florida	1	7	8
Georgia	0	4	4
Hawaii	0	1	1
Idaho	1	2	3
Illinois	0	0	0
Iowa	1	1	2
Kansas	120	131	251
Louisiana	1	5	6
Maryland	0	2	2
Massachusetts	0	0	0
Michigan	0	1	1
Minnesota	2	1	3
Mississippi	0	1	1
Missouri	4	3	7
Montana	0	1	1
Nebraska	1	4	5
Nevada	5	2	7
New Mexico	0	2	2
North Carolina	0	2	2
Ohio	1	0	1
Oklahoma	14	22	36
Oregon	1	1	2
Pennsylvania	0	2	2
South Dakota	2	1	3
Texas	19	52	71
Utah	3	2	5
Washington	1	3	4



## COUNTRY GEOGRAPHIC DISTRIBUTION

Country	Female	Male	Total
Argentina	0	1	1
Australia	0	1	1
Brazil	0	2	2
Cameroon	0	1	1
Canada	0	3	3
Chile	0	1	1
China	0	1	1
Colombia	0	1	1
Ecuador	1	1	2
Haiti	0	1	1
Indonesia	1	0	1
Japan	0	1	1
Mexico	0	2	2
Nepal	1	0	1
Netherlands	0	1	1
Peru	0	1	1
Portugal	1	1	2
South Africa	1	0	1
Spain	0	3	3
Switzerland	1	0	1
Tanzania	0	1	1
United Kingdom	1	8	9
Venezuela	0	1	0

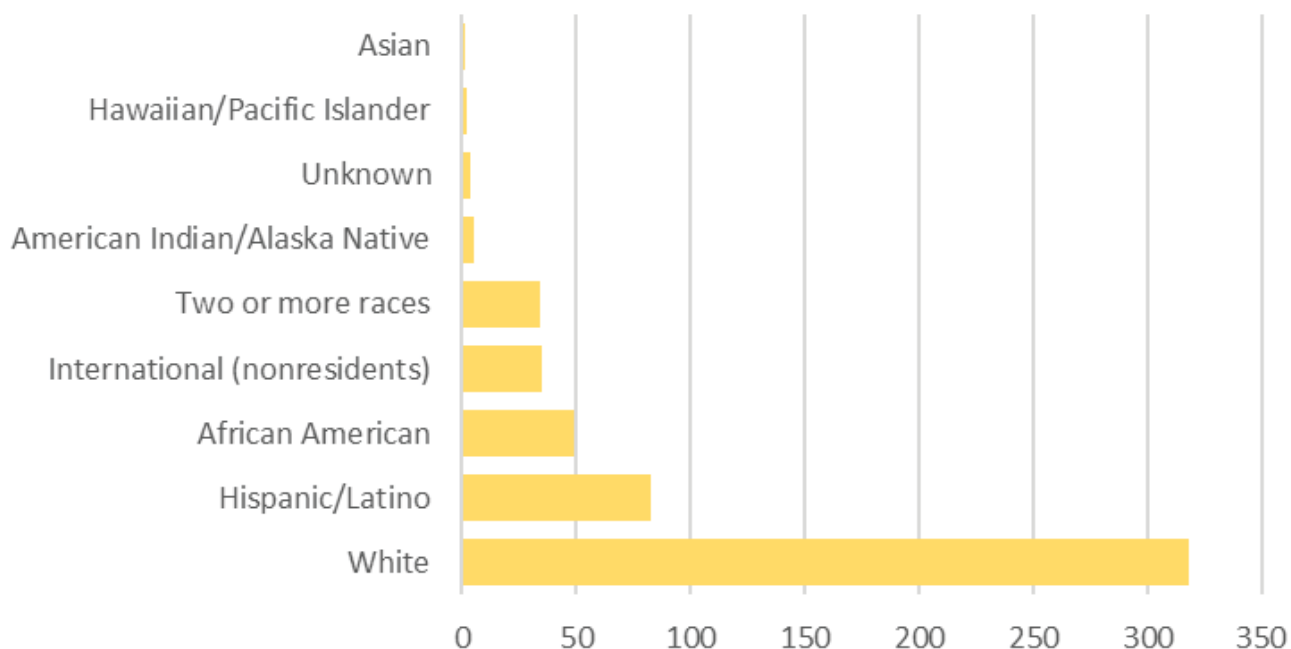
# DENOMINATION

## STUDENTS BY DENOMINATION FALL 2023

Denomination	Count	Percentage
Christian	144	27.10%
Unspecified	61	11.50%
Catholic	74	13.90%
Baptist	70	13.20%
Mennonite Brethren	60	11.30%
Nondenominational	40	7.50%
Methodist	13	2.40%
Lutheran	12	2.30%
Mennonite	6	1.10%
Assembly of God	7	1.30%
Pentecostal	6	1.10%
Church of Christ	4	0.80%
Church of God	3	0.60%
Presbyterian	6	1.10%
Other	3	0.60%
Bible Church	5	0.90%
Evangelical	1	0.20%
Evangelical Free	4	0.80%
Independent	3	0.60%
Buddhist	2	0.40%
Friends	2	0.40%
African Methodist Episc	1	0.20%
General Conf Mennonite	1	0.20%
Latter Day Saints	2	0.40%
Mennonite Church USA	1	0.20%
<b>Grand Total</b>	<b>531</b>	<b>100%</b>

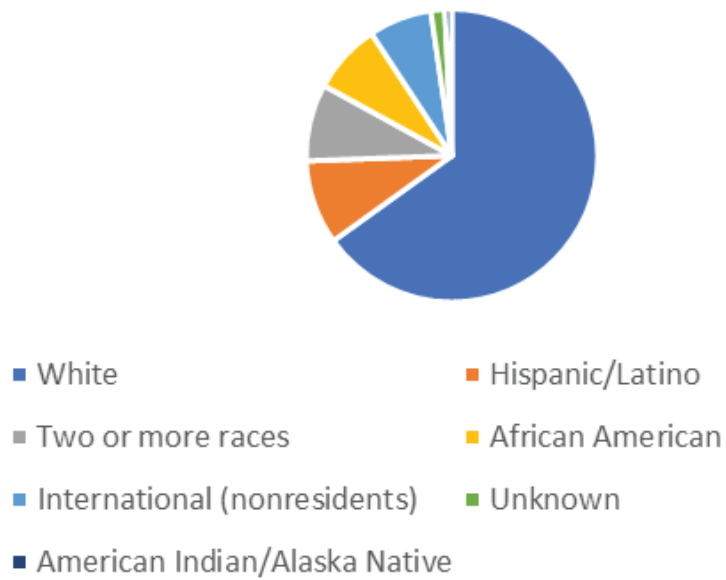
# RACE AND ETHNICITY

## TOTAL UNDERGRADUATES BY RACE AND ETHNICITY

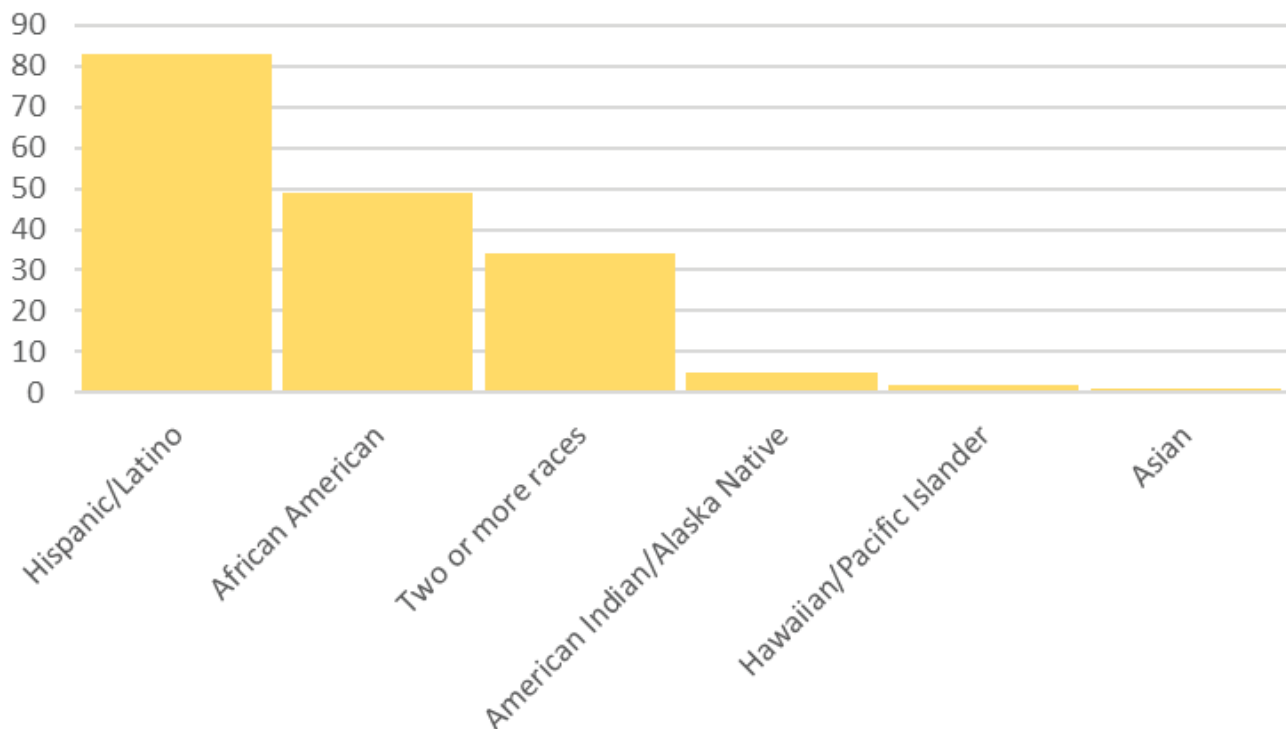


	Degree-seeking, First-time, First-year	Degree-seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- seeking and non- degree-seeking)
International (nonresidents)	9	35	35
Hispanic/Latino	12	83	83
Black or African American, non-Hispanic	10	49	49
White, non-Hispanic	84	317	318
American Indian or Alaska Native, non-Hispanic	1	5	5
Asian, non-Hispanic	0	1	1
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non- Hispanic	11	34	34
Race and/or ethnicity unknown	2	4	4
<b>Total</b>	<b>129</b>	<b>530</b>	<b>531</b>

## DEGREE-SEEKING, FIRST-TIME, FIRST-YEAR



## MINORITY GROUP TOTALS



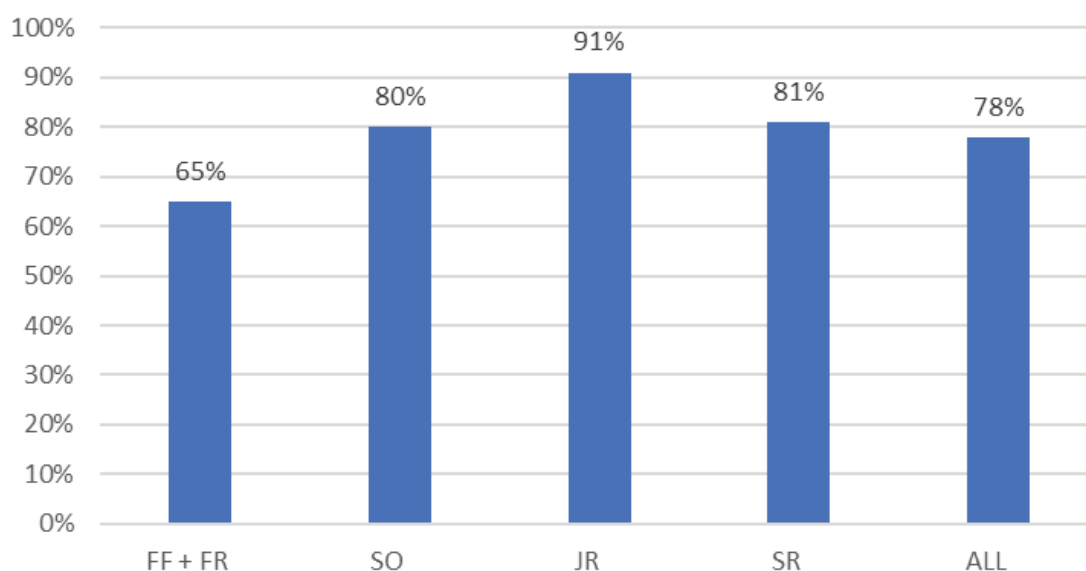
Raw Data: Kaitlyn Rempel, Assistant Registrar



# RETENTION

Retention % - Fall to Fall	F22-F23	F21-F22	F20-F21	F19-F20	F18-F19	F17-F18	F16-F17	F15-F16	F14-F15	F13-F14
FR	65%	63%	72%	47%	60%	60%	60%	58%	57%	63%
SO	80%	67%	32%	70%	61%	68%	80%	74%	74%	71%
JR	91%	80%	83%	80%	82%	83%	88%	84%	89%	90%
SR	81%	62%	63%	67%	71%	77%	63%	85%	86%	71%
ALL	78%	68%	73%	64%	67%	70%	74%	72%	72%	72%
Retention % - Fall to Spring	F22-F23	F21-F22	F20-F21	F19-F20	F18-F19	F17-F18	F16-F17	F15-F16	F14-F15	F13-F14
FR	87%	80%	90%	73%	82%	76%	81%	76%	82%	81%
SO	93%	87%	89%	81%	82%	83%	89%	83%	86%	84%
JR	97%	92%	93%	91%	95%	95%	95%	93%	93%	98%
SR	100%	93%	94%	95%	96%	95%	93%	99%	96%	95%
ALL	93%	86%	91%	84%	88%	87%	89%	88%	89%	88%
Retention % - Spring to Fall	F22-F23	F21-F22	F20-F21	F19-F20	F18-F19	F17-F18	F16-F17	F15-F16	F14-F15	F13-F14
FR	63%	72%	70%	56%	58%	78%	69%	62%	69%	63%
SO	86%	79%	87%	80%	76%	78%	81%	79%	75%	80%
JR	93%	86%	79%	87%	80%	91%	91%	85%	94%	93%
SR	88%	88%	87%	87%	86%	87%	87%	89%	92%	95%
ALL	84%	81%	81%	79%	75%	84%	83%	80%	83%	83%

## FALL TO FALL RETENTION F22-F23



Source: Kaitlyn Rempel, Assistant Registrar

# ACADEMICS

## RESIDENTIAL ACADEMIC PROGRAMS 2023

- Adaptive Ministry Leadership
- Agribusiness
- Art and Design
  - Graphic Design
  - Studio Art
- Biblical and Theological Studies
- Biology
- Business Administration
  - Accounting-Finance
  - Business Studies
  - Entrepreneurship
  - Human Resource Management
  - Management
  - Marketing
  - Sport Marketing/Management
- Chemistry
- Communication
- Criminal Justice
- Data Science and Analytics
- Educational Studies
- Elementary Education
- English
- Exercise Science
- General Studies
- Health & Human Performance
  - Coaching
  - Sport Management
  - Strength/Conditioning
- Health Sciences (Pre-Professional or Psychology)
- History
- Mathematics
- Music
  - Education (Instrumental or Vocal)
  - Musical Theatre
  - Performance
  - Worship Leadership
- Psychology
- Secondary Education
  - Licensure Content Areas:
    - Biology
    - Chemistry
    - English Language Arts
    - Health Education
    - History/Government
    - Mathematics
    - Music Education
      - Instrumental Music
      - Vocal Music
    - Physical Education
- Social Work
  - School Emphasis
- Sports Information Director

## ASSOCIATE OF ARTS DEGREE

- Liberal Arts

## OTHER PROGRAMMING

- Carson Center Concentration in Global Engagement

## MINORS

- Accounting
- Accounting CPA
- Biochemistry
- Biology
- Business
- Chemistry
- Coaching
- Communication
- Criminal Justice
- English
- English for Speakers of Other Languages
- Entrepreneurship
- Environmental Science
- Global Business
- Graphic Design
- History
- Integrated Marketing
  - Communication
- Integrated Media
- Management
- Marketing
- Marketing Analytics
- Mathematics
- Music
- Musical Theatre Minor
- Political Science
- Psychology
- Social Work
- Special Education
  - Grade Levels K-6
  - Grade Levels 6-12
  - PreK-12
- Sports Information Director
- Sport Management
- Studio Art
- Theatre
- Writing

## ONLINE ACADEMIC PROGRAMS 2023

- Master of Business Administration
- Master of Business Administration – Global Sports Leadership Emphasis
- Master of Business Administration – Leadership Emphasis
- Master of Business Administration – Sports Management & Leadership Emphasis
- Master of Education in Neuroscience and Trauma
- Certificate in Neuroscience and Trauma

*Source: Brandon Granger, Executive Administrative Assistant to the Provost*

## PROGRAM ASSESSMENT 2022-2023

Tabor College Assessment process relies on program embedded assessment within the learning management system canvas. this allows the Office of Assessment to track student achievement by program, identifying weaknesses and facilitating improvements.

### INDIVIDUAL PROGRAM ASSESSMENTS

Fall 2022	Spring 2023	Difference	Average
2844	4023	1179	3433.5

*Source: Aaron Smith, Director of Assessment and Institutional Research*

## CLASSIFICATION BY MAJOR FALL 2023

Major	First-time Freshman	Freshman	Sophomore	Junior	Senior	Post- Baccalaureate	High School	Grand Total
Adaptive Ministry Leadership			4	3	2			9
Art & Design: Graphic Design			4	8	8			20
Art & Design: Studio Art			2	4	2			8
Biblical/ Religious Studies					1			1
Biology			6	5	2	1		14
Biology- Biomedical					1			1
Biology-Teaching Major			2		1			3
Business Adm-Acct/Finance			5	11	8			24
Business Adm-Agribusiness					3			3
Business Adm- HR Mgmt				1	4			5
Business Adm- Management		1	11	12	14			38
Business Adm-Marketing		2	10	10	8			30
Business Adm- Sport Mkt/Mgmt			4	6	9			19
Busn Adm- Entrepreneurship		1	6	7	6			20
Chemistry				2	1			3
Communications			4	2	11			17
Criminal Justice			5	10	14	1		30
Data Science and Analytics				1				1
Dual Credit							50	50
Elementary Education			7	9	7			23
English				1	1			2
English-Teaching Major				2	2			4
Exercise Science		1	18	13	10			42
General Studies	129		2	1				132
Health Sciences			1					3
Health Sciences - Biology					2			2
Health Sciences - Psychology				1	2			3
Health/Phys Ed-Teaching		1	2	3	4			10
History				2	3			5
History-Teaching Major			1	6	1			8
Human Performance-Coaching		1	3	7	3			14
Human Perf- Sport Management			3	4	6			13

## CLASSIFICATION BY MAJOR FALL 2023 (CONT.)

Major	First-time Freshman	Freshman	Sophomore	Junior	Senior	Post- Baccalaureate	High School	Grand Total
Human Perf-Strength/Cond			6	3	5			14
Math Teaching Major			1	4	1			6
Mathematics			4	2				6
Music (non-teaching)				2	1			3
Music Education-Instrumental			1					1
Music Education-Vocal			2					2
Musical Theatre			1		1			2
Music-Piano Pedagogy					1			1
Music Performance-Vocal			2					2
Music-Worship Leadership			2					2
Not Applicable						1		1
Psychology		1	19	23	24	1		68
Secondary Education			4	13	9			26
Social Work			9	7	10			26
Sports Information Director			1		2			3
<b>Grand Total</b>	<b>129</b>	<b>8</b>	<b>152</b>	<b>187</b>	<b>190</b>	<b>4</b>	<b>50</b>	<b>720</b>

## DEGREES AWARDED BY MAJOR 2023

Degrees Awarded	Student Count
<b>AA</b>	
Liberal Arts-Online	0
Urban Ministries-Online	0
<b>BA</b>	
Adaptive Ministry Leadership	5
Art & Design: Graphic Design	0
Biblical/Religious Studies	0
Biology	1
Biology-Biomedical	2
Biology-Environmental	0
Business Adm-Acct/Finance	12
Business Adm-Agribusiness	1
Business Adm-Entrepreneurship	3
Business Adm-Human Resource Management	2
Business Adm-Management	8
Business Adm-Marketing	13
Business Adm-Sport Mkt/Mgmt	7
Chemistry	1
Communications	6
Criminal Justice	8
Educational Studies	1
Elementary Education	9
English-Teaching Major	2
Exercise Science	11
Health/Phys Ed-Teaching	3
History	1
History-Teaching Major	0
Human Performance-Coaching	2
Human Perf-Sport Management	2
Human Perf-Strength/Cond	4
Math Teaching Major	2
Music Education	1
Psychology	27
Secondary Education	5

## DEGREES AWARDED BY MAJOR 2023 (CONT.)

Degrees Awarded	Student Count
BS	
Biochemistry	1
Biology	2
Biology-Biomedical	4
Business Administration	1
Business as Mission	4
Christian Ministry	1
Health Sciences	2
Health Sciences-Biology	1
Health Sciences-Psychology	2
BSW	
Social Work	4
MBA	
Master of Business Admin	14
MEI	
Master in Min Entrep and Innov	4
MED	
Master of Education in Neuroscience and Trauma	32
<b>Grand Total</b>	<b>212</b>
*Numbers include duplicates	

Source: Kaitlyn Rempel, Assistant Registrar; Graphics: IR



## FEDERAL STUDENT AID PROGRAMS 2023-2024

Program	Number of Awards	Dollar Amount
Pell Grant	216	1,089,244
FSEOG	187	136,875
FWS	94	66,972
Direct Loans		
Subsidized	257	1,033,944
Unsubsidized	301	1,046,281
Parent PLUS	88	1,019,188
Grad Unsubsidized	36	392,541
Graduate PLUS	0	0

*Source: Scott Franz, Registrar*

# LIBRARY

## LIBRARY HOLDINGS

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
<b>Print Books</b>	14092	14092	14700	49,699	59,609	61,357	61550	61171
<b>Print Serials Titles</b>	0	0	1	37	65	103	148	147
<b>Online Databases - Journals</b>	50	50	50	50	40	32	22	21
<b>Online Databases - Online Books</b>	1 (access to over 300,000 online books)	1 (access to over 300,000 online books)	1	1	2	2	1	1
<b>Music Scores</b>	2419	2419	2200	2861	2,851	2,852		
<b>Music CD's</b>	2075	2075	1933	2077				
<b>DVD's</b>	560	560	555	1747				
<b>Educational Streaming Video Service (New in 2020)</b>	1	1	1					
<b>Total</b>	<b>19,198</b>	<b>19,198</b>	<b>19,441</b>	<b>56,421</b>				

Source: Janet Williams, Reference Librarian & Director of Library Services

# ATHLETICS



- **Payton Eskridge**, KCAC Women's Soccer 2nd Team
- **Marie Seager**, KCAC Women's Soccer 2nd Team
- **Natalie Ford**, KCAC Women's Soccer 2nd Team
- **Kourtney Craig**, KCAC Football 2nd Team Defense
- **Wyatt Leppke**, KCAC Football 2nd Team Defense and KCAC Football 2nd Team Special Teams
- **Mateo Garcia Pedraza**, KCAC Tennis Scholar Athlete
- **Emma Rhodes**, KCAC Volleyball 2nd Team
- **Rylan Hincer**, KCAC Women's Cross Country Coach of the Year
- **Thatcher McClure**, KCAC Men's Basketball All-Freshman Team
- **Zoe Rust**, KCAC Women's Basketball 1st Team
- **Teegan Werth**, KCAC Women's Basketball All-Defensive Team
- **Kylie Arnold**, KCAC Women's Basketball All-Freshman Team
- **217 KCAC Players of the Week**
- **Danielle Allison**, KCAC Woman Champion of Character
- **Baseball**, KCAC Men's Team of Character
- **Darcy Gillen**, KCAC Softball All-Conference 1st Team
- **Alexa Garza**, KCAC Softball All-Conference 2nd Team
- **Jackie Jiminez**, KCAC Baseball All-Conference 1st Team
- **Brayden Whitechurch**, KCAC Baseball All-Conference 1st Team
- **Cody Moore**, KCAC Baseball All-Conference 2nd Team
- **Trotter Boston**, KCAC Baseball All-Conference 2nd Team
- **Cutter Smith**, KCAC Baseball All-Conference 2nd Team
- **Sergio Gutierrez**, KCAC Baseball All-Conference 2nd Team
- **Tyler Mata-Lloyd**, KCAC Baseball Gold Glove
- **20 CSC Academic All District Awards**
- **117 All-KCAC Selections**

NATIONAL ASSOCIATION OF  
INTERCOLLEGIATE ATHLETICS



- **Dillon Callaway**, indoor and outdoor national qualifier, Men's track and field
- **Vance Shewey**, indoor and outdoor national qualifier, Men's track and field
- **William Colgin**, indoor national qualifier, Men's track and field
- **Zach Johnson**, indoor and outdoor national qualifier, Men's track and field
- **Danielle Allison**, indoor and outdoor national qualifier, women's track and field
- **Brooke Wiebe**, indoor and outdoor national qualifier, women's track and field
- **Jordyn Lowrie**, outdoor national qualifier, women's track and field
- **Alfredo Enriquez**, outdoor national qualifier, men's track and field
- **Zoe Rust, Dillon Callaway, Danielle Allison, Vance Shewey** - NAIA All-American



- **23** four year letter winners

Source: David Loomis, Sports Information Director

## ATHLETIC HONORS

Honors	Men	Women	Total
KCAC Academic All-Conference	49	69	118
KCAC All-Conference	65	52	117
KCAC Player of the Week	9	8	17
NAIA Academic All-Americans	25	47	67
NAIA All-Americans	2	2	4
CSC Academic All-District	6	14	20
CSC Academic All-American Second Team	0	0	0
CSC Academic All-American First Team	0	1	1
Total number of TC student-athletes 2022-23	300	147	447
KCAC Athlete of the Year Award	0	0	0
KCAC Coach of the Year Award	0	1	1
KCAC Champions of Character Team of the Year	1	0	1
KCAC Champions of Character Individual of the Year	0	1	1
KCAC Champions of Character Coach of the Year	0	0	0
KCAC Athletic Director of the Year	0	0	0

## NAIA SCHOLAR TEAM AWARDS 2022-23

### Team GPA - Women

Basketball .....	3.63
Volleyball .....	3.59
Golf .....	3.58
Basketball .....	3.57
Cross Country .....	3.39
Soccer .....	3.35
Indoor T/F .....	3.47
Outdoor T/F .....	3.47
Softball .....	3.10

### Team GPA - Men

Cross Country .....	3.34
Soccer .....	3.04

*Source: David Loomis, Sports Information Director*

## ATHLETES BY SPORT 2022-23

### FEMALE ATHLETES BY SPORT 2022-23

Sport	FR	SO	JR	SR	TOTAL
XC	3	5	4	3	15
FB	55	28	8	7	98
Soccer	12	28	4	3	47
BB	13	10	2	4	29
Baseball	19	24	12	7	62
Tennis	4	1	3	4	12
Track-outdoor	6	8	9	4	27
Golf	2	8	0	0	10
Cheer	0	0	0	0	0
Total	114	112	42	32	300

### FEMALE ATHLETES BY SPORT 2022-23

Sport	FR	SO	JR	SR	TOTAL
XC	4	5	2	0	11
VB	4	7	4	2	17
Soccer	14	9	6	5	34
BB	7	8	5	6	26
Softball	3	4	8	6	21
Tennis	3	2	2	0	7
Track	4	10	1	0	15
Golf	0	3	4	0	7
Cheer	4	2	2	1	9
Total	43	50	34	20	147

## PERFORMING AND VISUAL ARTS

Academic Year	Theater/Drama Participants (unduplicated in Academic Year)	% of TCH FA 20th Day Headcounts	Vocal & Instrumental Ensemble Participation (unduplicated in Academic Year)	% of TCH FA 20th Day Headcounts	Students participating in BOTH Drama & Music during the Academic Year*	Unduplicated headcount of Performing Arts Participants	Percentage of TC students involved in Performing Arts*
2012-2013	37	6.0%	125	20.4%	18	144	23.5%
2013-2014	39	6.5%	85	14.2%	23	101	16.8%
2014-2015	25	4.4%	113	19.7%	17	121	21.1%
2015-2016	37	7.1%	75	14.3%	18	94	17.9%
2016-2017	27	4.3%	99	15.6%	16	110	17.4%
2017-2018	34	5.3%	60	9.5%	16	78	12.3%
2018-2019	25	4.1%	69	11.3%	16	78	12.8%
2019-2020	21	3.8%	37	6.8%	13	45	8.2%
2020-2021	14	2.6%	36	6.6%	6	44	8.0%
2021-2022	21	3.8%	38	6.9%	15	42	7.7%
2022-2023	13	2.6%	68	13.5%	12	69	13.6%

# TABOR COLLEGE COMMITTEES

## 2023-2024

### PRESIDENT'S CABINET

Title	Name	Term
President	David Janzen (Chair)	Standing
Provost	Frank Johnson	Standing
CFO	Cathy Castle	Standing
VP of Philanthropy	Ron Braun	Standing
Special Assistant to the President	Wendell Loewen	Standing
Dean of Enrollment Management	Chris Pruitt, Interim	Standing
Dean of Student Life	Ian Thomson	Standing
Dir. of Facility Operations	Terry Ens	Standing
Athletic Director	David Ediger	Standing
Arts Director	Greg Zielke	Standing
Communications Rep	Di Oborny	Standing

### ACADEMIC AFFAIRS COUNCIL

Title	Name	Term
Provost	Frank Johnson	Standing
Faculty Chair	Derek Hamm	Expires after 23-24
Director of Assessment	Aaron Smith	Standing
Director of General Education	Jim Paulus	Standing
Member-at-Large	Amy Ratzlaff	1/3E
Member-at-Large	Lisa Moore	3/3E
Member-at-Large	Daniel Creamer	2/3E

### CHAPEL/CONVOCATION/SPECIAL SPEAKERS COMMITTEE

Title	Name	Term
Provost	Frank Johnson	Standing
Campus Pastor/Chaplain	Ryan Lee	Standing
Constituent Engagement	Wendell Loewen	Standing
Exaudio Lecture	Dave Faber	Standing
Arts/Community	Greg Zielke	Standing
Brenneman Lecture	Daniel Creamer	Standing
Nachtigall Lecture	Melinda Rangel	Standing



## ENROLLMENT MANAGEMENT COMMITTEE

Title	Name	Term
Dean of Enrollment Mgmt	Chris Pruitt (Interim Chair)	Standing
Provost	Frank Johnson	Standing
Dean of Student Life	Ian Thomson	Standing
CFO	Cathy Castle	Standing
Director of Financial Aid	Scott Franz	Standing
Director of Student Success	Daniel Krebs	Standing
Director of Athletics	David Ediger	Standing
FYE Advisor	Mike Barter	Standing
Member-at-Large	Ryan Calvert	1/1E
Member-at-Large	Melinda Rangel	1/1E

## FACULTY PERSONNEL COMMITTEE

Title	Name	Term
Provost	Frank Johnson	Standing
Faculty Chair	Derek Hamm	Expires after 23-24
Member-at-Large	Staci Janzen	1/3E
Member-at-Large	Sheila Litke	2/3E
Member-at-Large	Dave Faber (Chair)	3/3E

## HONORS COMMITTEE

Title	Name	Term
Provost	Frank Johnson	Standing
Honors Program Director	Dave Faber (Chair)	Standing
Faculty Chair	Derek Hamm	Expires after 23-24
Member-at-Large	Kristen Hays	1/1E
Member-at-Large	James Titah	1/1E

## INSTITUTIONAL ASSESSMENT COMMITTEE

Title	Name	Term
Director of Assessment	Aaron Smith (Chair)	Standing
Provost	Frank Johnson	Standing
Communication Office Rep	Di Oborny	Standing
Business Office Rep	Tia Granger	Standing
Athletics Dept. Rep	Karol Hunt	Standing
Financial Aid Office Rep	Dale Shewey	Standing
Member-at-Large	Kathryn Glanzer	2/3E
Member-at-Large	Chris Williams	3/3E

## INSTITUTIONAL REVIEW BOARD

Title	Name	Term
Director of Assessment	Aaron Smith	Standing
Faculty at-Large Rep	Thomas Wiese (Chair)	Standing
Faculty at-Large Rep	David Stevens	1/3A

## STUDENT APPEALS COMMITTEE

Title	Name	Term
Provost	Frank Johnson (co-chair)	Standing
Dean of Student Life	Ian Thomson (co-chair)	Standing
Financial Aid	Scott Franz	Standing
Director of Student Success	Daniel Krebs	Standing
Athletics Liaison	David Ediger	Standing
Member-at-Large	Craig Jost	2/3E
Member-at-Large	Lily Arthur	3/3E

## STUDENT CONDUCT COMMITTEE

Title	Name	Term
Dean of Student Life	Ian Thomson	Standing
Faculty Rep	Jim Paulus	Standing
Athletics Rep	Kate Brickell	Standing

## TEACHER EDUCATION COMMITTEE

Title	Name	Term
Education	Lisa Moore (Chair)	Standing
Education	Kristen Hays	Standing
Education	Sarah Tham	Standing
Education	David Stevens	Standing
Provost	Frank Johnson	Standing
Health/HP	Amy Ratzlaff	Standing
History	Erik Noren	Standing
English	Chris Dick	Standing
Biology	Ryan Calvert	Standing
Chemistry	James Titah	Standing
Math	Daniel Creamer	Standing
Music	Brian Stranghoner	Standing
El Ed Student Rep	Teegan Werth	Appointed annually
Sec Ed Student Rep	Kekoa Vincent	Appointed annually

## DIVISION AND DEPARTMENT CHAIRS

Business Studies & Health Human Performance Division	
Business Administration	Lily Arthur
Health & Human Performance	Amy Ratzlaff
Communication	Ryan Corwin

Humanities Division	
Bible, Religion & Philosophy	Ryan Loewen
English	Chris Dick
History	Erik Noren

Education Division	
Education	Lisa Moore

Natural Science and Mathematics Division	
Science & Mathematics	Daniel Creamer

Fine Arts Division	
Performing & Visual Arts	Sheila Litke

Social and Behavioral Science Division	
Social & Behavioral Science, Criminal Justice	Jim Paulus

## FACULTY FALL 2023

### FACULTY BY RANK

Status	Gender	Terminal	Masters	Bachelors	Total
FT	Female	7	5	1	13
FT	Male	14	8	1	23
PT Adjunct	Male	5	5	0	10
PT Adjunct	Female	3	5	0	8
	Total	29	23	2	54

### FACULTY BY ETHNICITY

Status	Gender	Total Head-count	Caucasian	Asian/ Pacific Islander	Black	Hispanic	Other
FT	Female	13	11	2	0	0	0
FT	Male	23	21		2	0	0
	Total	36	32	2	2	0	0
PT Adjunct	Male	11	10	0	1	0	0
PT Adjunct	Female	10	9	1	0	0	0
	Total	21	19	1	1	0	0

**FINANCIAL INFORMATION WAS INTENTIONALLY LEFT  
BLANK DUE TO THE FINANCIAL AUDIT NOT BEING  
COMPLETE AT THE TIME THIS DOCUMENT WAS CREATED.**

*Show me Your ways, LORD, teach me Your paths. Guide me in Your truth and teach me, for You are God my Savior, and my hope is in You all day long.*

Psalms 25:4-5