

# Tabor College

2022-2023  
Fact Book

**Preparing people for a life of learning,  
work, and service for Christ  
and His kingdom.**

## Foreword

The Tabor College Fact Book is intended as a single, consistent information source of facts related to Tabor College. It is a summary of institutional data gathered from both the Hillsboro campus and the Tabor Online programs. Data from multiple years, including data from our benchmark institutions, are provided for context when appropriate. While not comprehensive, the Fact Book provides relevant facts and figures for administrators, faculty, staff, students, and constituents.

We strive to make this publication a useful reference while at the same time enhancing your understanding of the scope and development of the college. We welcome your comments and suggestions, which can be directed to Frank Johnson, Executive Vice President of Academics and Compliance.

## **Reading the Fact Book**

Data are presented in graphs when appropriate, integrating data and text when possible. Not all data are conducive to graphing and, as such, have been presented in charts or narratives. Notations are provided indicating the data source.

Information appropriately formatted for insertion was inserted as received, thus there may be variances in format. Information that was received as raw data has been converted to text, charts, and/or graphs by Tabor College Institutional Research staff.

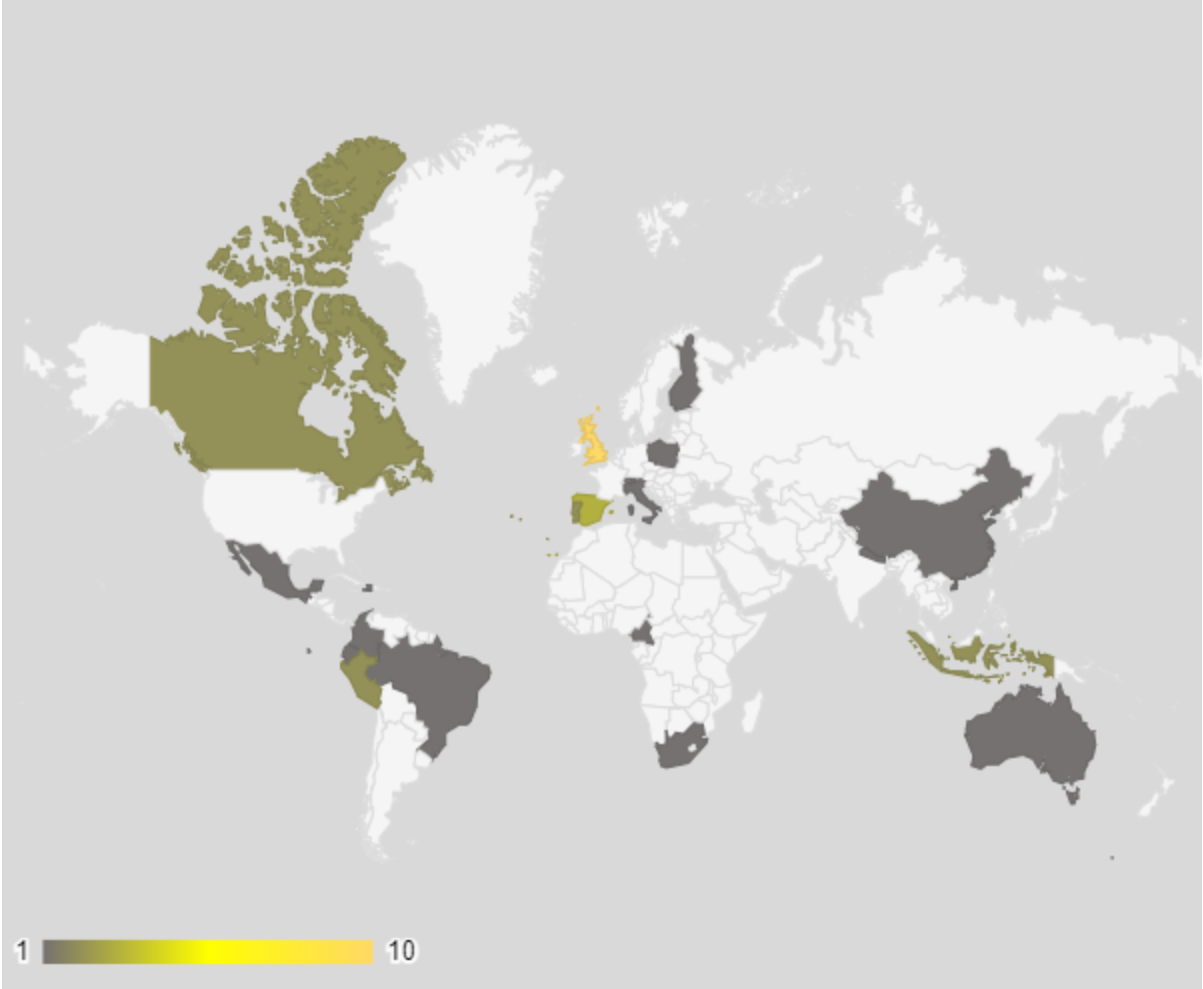
Pictures have been taken from the Tabor College website.

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**Enrolled Students from Around the World in 2022/2023**



## **Mission, Vision, and Core Values**

Tabor College, as a ministry of the Mennonite Brethren Church, accepts the *Confession of Faith of the Mennonite Brethren Churches of the United States* adopted in 1999. Mennonite Brethren follow evangelical Anabaptist theology, which emphasizes new birth into Christ and faithful discipleship, a mission of personal evangelism and social justice, and obedience to the Bible as interpreted within the community of faith.

### **Mission**

Preparing people for a life of learning, work, and service for Christ and His kingdom.

### **Vision Statement**

Tabor College's vision is to be the college of choice for students who seek a life-transforming, academically excellent, globally relevant, and decidedly Christian education.

### **Core Values**

The core values that influence the mission and vision of Tabor College include a commitment to being Christ-centered in all aspects of life, a passion for learning, the promotion of service to others, and meaningful involvement in college and community activities.

#### **Christ-centered:**

The primary value of Tabor College is its desire to be a Christ-centered institution. All activities and programs flow out of this value and are evaluated in reference to it. The Mennonite Brethren Confession of Faith provides the biblical and theological foundation for the institution.

#### **Learning:**

The purpose of Tabor is to promote learning. Tabor recognizes that learning occurs in informal settings and in the classroom and in organized field experiences. Our goal is to develop students who are broadly educated, competent, and embrace the joy of learning which will last a lifetime.

#### **Service:**

Service is at the heart of Christ-centered education. We emphasize the value of caring for others in all that we do.

#### **Involvement:**

We believe that being engaged increases learning. Participation, both in the formal classroom and outside of it, is an effective way to prepare students for a life of work and service.

#### **Community:**

Tabor values community. It desires to be a place where individuals feel like they belong, where there is a sense of mutual support, and members hold each other accountable.

## **The Tabor Promise**

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A Compelling College Experience

We promise you will:

- Be encouraged to place Christ at the center of all you do
- Be asked to pursue excellence in athletics, academics, and the arts
- Be prepared for the real world
- Be made aware of your place in God's Kingdom

## **The Tabor Advantage**

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Real-World Readiness, Kingdom Awareness

Your Tabor advantage is:

- Understanding your career as a calling
- Being able to obtain a double-major in four years
- Having the opportunity to complete a degree in three years
- Learning and practicing leadership
- Paying an All-inclusive Price

## **Tabor College Board of Directors**

### **Executive Committee of the Board**

**Susan Koslowsky**, Chair

**Craig Ratzlaff**

**Diana Raugust**, Vice Chair

**Roger Ediger**

**Ted Faszer**, Secretary

**Jeral Gross**, Treasurer

### **Board Members**

#### **Southern District**

Eric Driggers  
Roger Ediger  
Andrew Jost  
Susan Koslowsky  
Dennis Penner  
Craig Ratzlaff  
Diana Raugust  
Pat Redding

#### **Eastern District**

Elaine Setzer-Maxwell

#### **Central District**

Mark Jost  
Kelly Kirby  
Nate Loewen  
Craig Quiring  
Wilber Unrau

#### **Ex-Officio**

Daniel Rodriguez  
Tim Sullivan

#### **Latin America District**

Melissa Gutierrez

#### **Appointed**

Ted Faszer  
Jeral Gross  
Derek Hamm  
Jerry Kliewer  
Dean Nachtigall  
Jeff Nikkel  
Sylvia Penner  
Jazmin Sandoval  
Orson Thomas  
Dick Unruh  
Denise Wiens

### **Executive Team**

**David Janzen, Ph.D.**, President

**Frank Johnson, Ph.D.**, Executive Vice President of Academics and Compliance

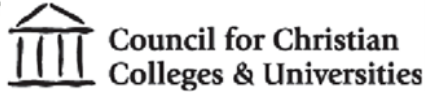
**Cathy Castle, M.S.**, Vice President of Finance and Business, CFO

**Ron Braun, B.A.**, Vice President of Philanthropy

Source: Miriam Kliewer, Executive Assistant to the President



## Accreditation & Associations



Tabor College is accredited by the Higher Learning Commission at 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, Phone: 800-621-7440.

The College holds membership in the Kansas Collegiate Athletic Conference, the Kansas Independent College Association, the Council of Mennonite Colleges, the Council of Independent Colleges, and the Council for Christian Colleges and Universities. In addition, Tabor College holds private accreditations in Education, Music, and Social Work. Students who complete the social work major are eligible to be licensed at the Licensed Bachelor of Social Work level.

### **Tabor College**

The campus is located in Hillsboro, Kansas (population approximately 3,000), an agricultural area 50 miles north of Wichita. The campus consists of 43 buildings located on an 86.5-acre tract in the southeast part of Hillsboro.

Tabor College Corporation owned and operated the college until 1934 when ownership was transferred to the Board of Trustees of the Conference of the Mennonite Brethren Church of North America. It now operates under its own charter with a Board of Directors responsible to the Mennonite Brethren churches of the Central, Southern, Latin America, and North Carolina Districts.

### **Tabor College Online**

Tabor College offers undergraduate and graduate degree programs completely online. Students attending Tabor College Online are serviced by the School of Professional Studies and the School of Graduate Studies and have access to a full range of student services. See [tabor.edu/online](http://tabor.edu/online).

## **Collaborative Academic Relationships**

Tabor College, via participation in articulation partnerships, is committed to providing high-quality educational programs to the respective constituencies of the institutions involved. They work together as educational partners committed to making student transitions between the respective entities as seamless as possible and without jeopardizing the intended mission and stated goals of the individual institutions.

Tabor College has articulation agreements with Cleveland University – Kansas City, Hesston College, and Southwest Baptist University, as well as a reverse transfer agreement with Kansas community colleges. For more information about the articulation agreements, contact the Registrar.

Tabor College is a member of the Council of Independent Colleges course-sharing consortium. Through this consortium, students can take courses at other colleges and universities. The Registrar and/or advisor will assist students in identifying and enrolling in these courses. Additional fees may apply.

Tabor College is a member of the Kansas Independent College Association (KICA). KICA strengthens the competitive standing of the 19-member independent, nonprofit, regionally accredited, degree-granting colleges and universities in Kansas through professional development and collaboration, governmental advocacy, and public engagement collectively aimed at supporting the ability of students to choose and afford an independent college education that fits their goals. KICA offers specialized coursework for students in Special Education and Secondary Methods instruction.

Tabor College is one of more than 100 members of the Council for Christian Colleges and Universities. By virtue of this membership, Tabor College students are eligible to participate in CCCU-sponsored programs. For detailed information on the curricula, course descriptions, qualifications, costs, and application procedures for any of the programs outlined below, see the Academic Office or [www.BestSemester.com](http://www.BestSemester.com).

## Fact Book Summary

### First-Year Students FA2022

|                             |      |
|-----------------------------|------|
| Applicants TCH              | 1052 |
| Acceptances TCH             |      |
| .....484                    |      |
| Matriculants TCH (151 FR/41 |      |
| Transfers)                  | 192  |

*Source: Deena Boese, Director of Enrollment Communications & Data Systems & Kaitlyn Rempel, Assistant Registrar*

### Enrollment FA2022 as of 20<sup>th</sup> Day

|   |     |
|---|-----|
| TCH Undergraduate Headcount (inclusive of HHS students) | 569 |
| Tabor Online Undergraduate Headcount                    | 2   |
| Total Undergraduate Headcount                           | 571 |
| Graduate Student Headcount                              | 66  |
| Total Headcount (all programs)                          | 637 |
| Retention rate of all students enrolled FA2021          | 68% |
| Graduation rate (within 6 yrs) of 2015 freshmen         | 47% |

*Sources: Kaitlyn Rempel, Assistant Registrar*

### Graduates for 2021 Calendar Year

|  |     |
|--|-----|
| Associate of Arts                                  | 3   |
| Bachelor of Arts                                   | 85  |
| Bachelor of Science                                | 2   |
| Bachelor of Science in Nursing                     | 4   |
| Bachelor of Social Work                            | 4   |
| All Bachelor Degrees                               | 95  |
| Master of Business Administration                  | 14  |
| Master of Ministry Entrepreneurship and Innovation | 7   |
| Master of Science in Nursing                       | 4   |
| Graduates (All Programs)                           | 120 |

\*Students who earned more than one degree are counted twice

*Source: Kaitlyn Rempel, Assistant Registrar*

**Library Resources** .....Volumes  
35,985

*Source: Janet Williams, Director of Library Services*

### Employees, Fall 2021 (TCH & Tabor Online Collectively)

|  |        |
|--|--------|
| Administrative staff                   | 48 FTE |
| Coaching staff                         | 21 FTE |
| Full-time faculty                      | 34     |
| Part-time faculty                      | 1      |
| Adjunct faculty                        | 51     |
| Full-time staff and professional staff | 13     |
| Part-time staff and professional staff | 14     |
| Graduate Teaching Assistants           | 18     |
| Total Employees                        | 200    |

*Source: Personnel & Benefits Manager*

### Finance, 2020-2021

**Due to the audit not being complete, this section intentionally left black.**

*Source: Cathie Castle, VP of Business & Finance*

## Cumulative Enrollment

|             | Freshman | Transfers | Returning | Dual Credit | TCO UNDG | TCO Grad | TCH UNDG Total | TCO UNDG & GRAD Total | Total Enrollment | Total New students | Less Dual Credit |
|-------------|----------|-----------|-----------|-------------|----------|----------|----------------|-----------------------|------------------|--------------------|------------------|
| 2010        | 153      | 72        | 332       |             | 89       | 23       | 557            | 112                   | 669              | 225                | 669              |
| 2011        | 151      | 72        | 374       | 8           | 116      | 13       | 597            | 129                   | 734              | 223                | 726              |
| 2012        | 143      | 72        | 389       | 12          | 147      | 8        | 601            | 155                   | 768              | 212                | 756              |
| 2013        | 160      | 70        | 363       | 17          | 125      | 11       | 583            | 136                   | 736              | 220                | 719              |
| 2014        | 159      | 69        | 345       | 21          | 141      | 31       | 573            | 172                   | 766              | 228                | 745              |
| 2015        | 150      | 59        | 341       | 11          | 126      | 42       | 550            | 168                   | 729              | 209                | 718              |
| 2016        | 140      | 68        | 336       | 18          | 108      | 57       | 544            | 165                   | 727              | 208                | 709              |
| 2017        | 149      | 76        | 335       | 74          | 77       | 59       | 560            | 136                   | 770              | 225                | 696              |
| 2018        | 165      | 55        | 334       | 55          | 46       | 57       | 554            | 103                   | 712              | 220                | 657              |
| 2019        | 127      | 65        | 303       | 52          | 27       | 65       | 495            | 92                    | 639              | 192                | 587              |
| <b>2020</b> | 171      | 65        | 268       | 57          | 25       | 56       | 504            | 81                    | 642              | 236                | 585              |
| <b>2021</b> | 183      | 45        | 321       | 64          | 11       | 67       | 549            | 78                    | 688              | 228                | 624              |
| 2022        | 151      | 41        | 313       | 64          | 2        | 66       | 505            | 68                    | 637              | 192                | 573              |
| 20/21 diff  | -32      | -4        | -8        | 0           | -9       | -1       | -44            | -10                   | -51              | -36                | -51              |
| % Change    | -17.49%  | -8.89%    | -2.49%    | 0.00%       | -81.82%  | -1.49%   | -8.01%         | -12.82%               | -7.41%           | -15.79%            | -8.17%           |

|          |                                     |
|----------|-------------------------------------|
| TCO UNDG | Tabor College Online Undergrad      |
| TC Grad  | Tabor College Graduate              |
| TCRUG    | Tabor College residential Undergrad |
| TCOL     | Tabor College Online                |

Source: Registrar

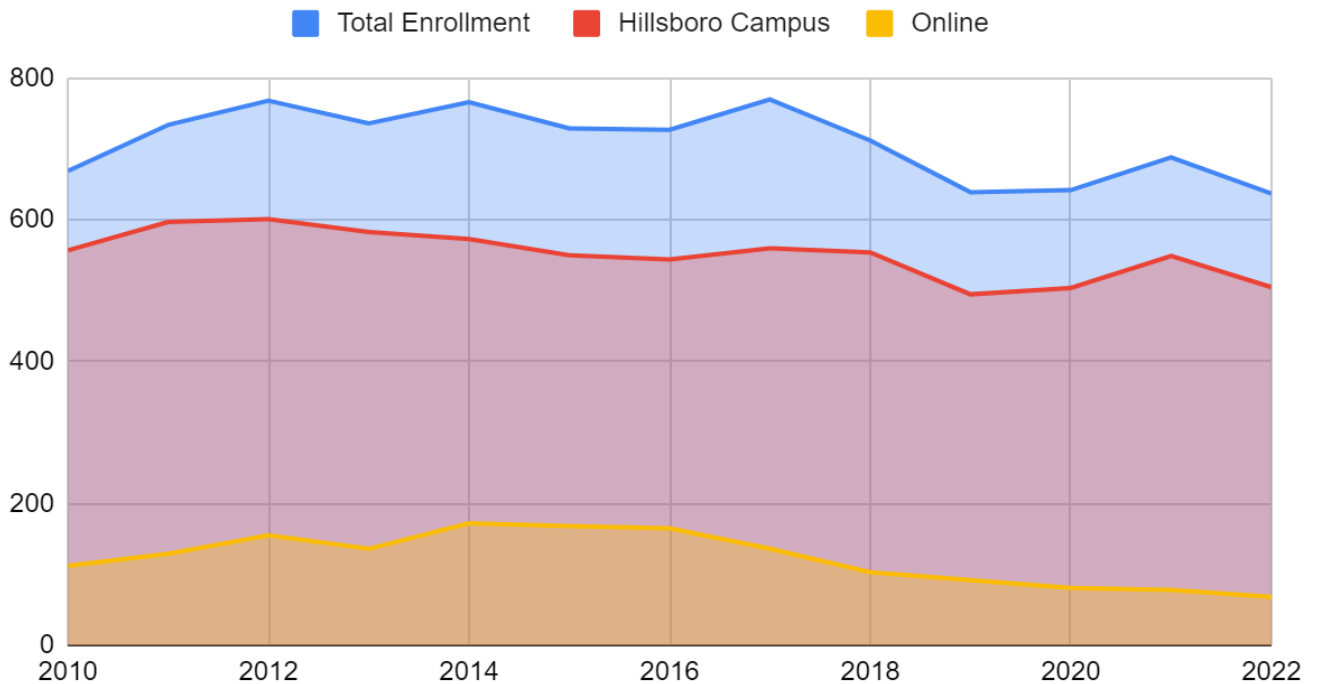
## Enrollment Fall 2022

| UNDERGRADUATE FALL 2022 SEMESTER ENROLLMENT           |              |              |            |             |
|---|--------------|--------------|------------|-------------|
| CLASSIFICATIONS                                       | WOMEN        | MEN          | UNKNOWN    | TOTAL       |
| First-Time Freshmen                                   | 51           | 100          | 0          | 151         |
| Freshmen  | 3            | 4            | 0          | 7           |
| Sophomores  | 45           | 79           | 0          | 124         |
| Juniors   | 47           | 82           | 0          | 129         |
| Seniors   | 42           | 52           | 0          | 94          |
| Post-Baccalaureate                                    | 0            | 0            | 0          | 0           |
| Non-Degree  | 0            | 0            | 0          | 0           |
| High School   | 48           | 15           | 1          | 64          |
| Audit   | [1]          | [1]          | 0          | [2]         |
| <b>HEAD COUNT, HILLSBORO</b>                          | <b>236</b>   | <b>332</b>   | <b>1</b>   | <b>569</b>  |
| Accelerated Education                                 | 1            | 1            | 0          | 2           |
| <b>HEAD COUNT, ONLINE</b>                             | <b>1</b>     | <b>1</b>     | <b>0</b>   | <b>2</b>    |
| <b>TOTAL HEAD COUNT</b>                               | <b>237</b>   | <b>333</b>   | <b>1</b>   | <b>571</b>  |
| Part-Time Students                                    | 47           | 17           | 1          | 65          |
| Full-Time Students                                    | 190          | 316          | 0          | 506         |
| F.T.E. of Part-Time Students                          | 16.4         | 6.8          | 0.8        | 24          |
| <b>Full-Time Equivalency (F.T.E.)</b>                 | <b>206.4</b> | <b>322.8</b> | <b>0.8</b> | <b>530</b>  |
| GRADUATE FALL 2022 SEMESTER ENROLLMENT                |              |              |            |             |
| PROGRAM   | WOMEN        | MEN          | UNKNOWN    | TOTAL       |
| Master of Business Administration                     | 2            | 11           | 0          | 13          |
| Master of Business Administration in Sport Management | 9            | 19           | 0          | 28          |
| Master of Education                                   | 15           | 3            | 0          | 18          |
| Master of Education Certificate                       | 5            | 2            | 0          | 7           |
| <b>HEADCOUNT</b>                                      | <b>31</b>    | <b>35</b>    | <b>0</b>   | <b>66</b>   |
| Part-Time Students                                    | 31           | 35           | 0          | 66          |
| Full-time Students                                    | 0            | 0            | 0          | 0           |
| F.T.E. of Part-Time Students                          | 14.7         | 22.6         | 0          | 37.3        |
| <b>Full-Time Equivalency (F.T.E.)</b>                 | <b>14.7</b>  | <b>22.6</b>  | <b>0</b>   | <b>37.3</b> |
| TOTAL - ALL PROGRAMS                                  |              |              |            |             |
|   | WOMEN        | MEN          | UNKNOWN    | TOTAL       |
| <b>HEADCOUNT</b>                                      | <b>268</b>   | <b>368</b>   | <b>1</b>   | <b>637</b>  |
| <b>Full-Time Equivalency (F.T.E.)</b>                 | <b>221</b>   | <b>345</b>   | <b>1</b>   | <b>567</b>  |

## Graduate Enrollment Fall 2015 - 2022

| Program      | FA2022       | FA2021       | FA2020    | FA2019    | FA2018    | FA2017    | FA2016    | FA2015    |
|--------------|--------------|--------------|-----------|-----------|-----------|-----------|-----------|-----------|
| MBA          | 13           | 18           | 36        | 33        | 34        | 31        | 28        | 30        |
| MEI          | Discontinued | 4            | 12        | 18        | 17        | 13        | 14        | 10        |
| MSN          |              | Discontinued | 9         | 14        | 5         | 15        | 15        |           |
| MED          | 18           | 33           |           |           |           |           |           |           |
| MEDC (New)   | 7            |              |           |           |           |           |           |           |
| MBAS         | 28           | 12           |           |           |           |           |           |           |
| Non-Degree   | 0            | 0            | 0         | 0         | 1         | 0         | 0         | 0         |
| <b>Total</b> | <b>66</b>    | <b>67</b>    | <b>57</b> | <b>65</b> | <b>57</b> | <b>59</b> | <b>57</b> | <b>40</b> |

### Cumulative Enrollment



Raw Data: Kaitlyn Rempel, Assistant Registrar

## Geographic Distribution: TCH Students FA2021

| Students by Geographical Distribution Fall 2022 |               |      |         |             |
|---|---------------|------|---------|-------------|
| Student Count                                   | Column Labels |      |         |             |
| Row Labels                                      | Female        | Male | Unknown | Grand Total |
| Alabama   |               | 5    |         | 5           |
| Alaska  |               | 1    |         | 1           |
| Arizona   | 4             | 5    |         | 9           |
| California                                      | 11            | 27   |         | 38          |
| Colorado  | 7             | 9    |         | 16          |
| Florida   |               | 6    |         | 6           |
| Georgia   |               | 3    |         | 3           |
| Idaho   | 2             | 1    |         | 3           |
| Illinois  |               | 1    |         | 1           |
| Iowa  | 1             |      |         | 1           |
| Italy   |               | 1    |         | 1           |
| Kansas  | 149           | 128  | 1       | 278         |
| Louisiana                                       | 1             | 3    |         | 4           |
| Maryland  |               | 1    |         | 1           |
| Massachusetts                                   |               | 2    |         | 2           |
| Minnesota                                       | 2             | 1    |         | 3           |
| Mississippi                                     |               | 1    |         | 1           |
| Missouri  | 4             | 2    |         | 6           |
| Montana   |               | 1    |         | 1           |
| Nebraska  | 1             | 5    |         | 6           |
| Nevada  | 5             | 2    |         | 7           |
| New Mexico                                      |               | 2    |         | 2           |
| North Carolina                                  |               | 1    |         | 1           |
| Oklahoma  | 12            | 24   |         | 36          |
| Oregon  | 1             | 2    |         | 3           |
| Pennsylvania                                    |               | 1    |         | 1           |
| South Dakota                                    | 2             | 1    |         | 3           |
| Texas   | 23            | 60   |         | 83          |
| Utah  | 1             | 3    |         | 4           |
| Washington                                      | 1             | 3    |         | 4           |

|                    |            |            |          |            |
|--------------------|------------|------------|----------|------------|
| Wisconsin          |            | 2          |          | 2          |
| Wyoming            |            | 1          |          | 1          |
| Unknown            |            | 1          |          | 1          |
| Australia          |            | 1          |          | 1          |
| Brazil             |            | 1          |          | 1          |
| Cameroon           |            | 1          |          | 1          |
| Canada             |            | 2          |          | 2          |
| China              |            | 1          |          | 1          |
| Colombia           |            | 1          |          | 1          |
| Ecuador            |            | 1          |          | 1          |
| Finland            | 1          |            |          | 1          |
| Grenada            |            | 1          |          | 1          |
| Haiti              |            | 1          |          | 1          |
| Indonesia          | 2          |            |          | 2          |
| Mexico             |            | 1          |          | 1          |
| Nepal              | 1          |            |          | 1          |
| Peru               |            | 2          |          | 2          |
| Poland             | 1          |            |          | 1          |
| Portugal           | 1          | 1          |          | 2          |
| South Africa       | 1          |            |          | 1          |
| Spain              |            | 3          |          | 3          |
| Switzerland        | 1          |            |          | 1          |
| United Kingdom     | 1          | 9          |          | 10         |
| <b>Grand Total</b> | <b>236</b> | <b>332</b> | <b>1</b> | <b>569</b> |

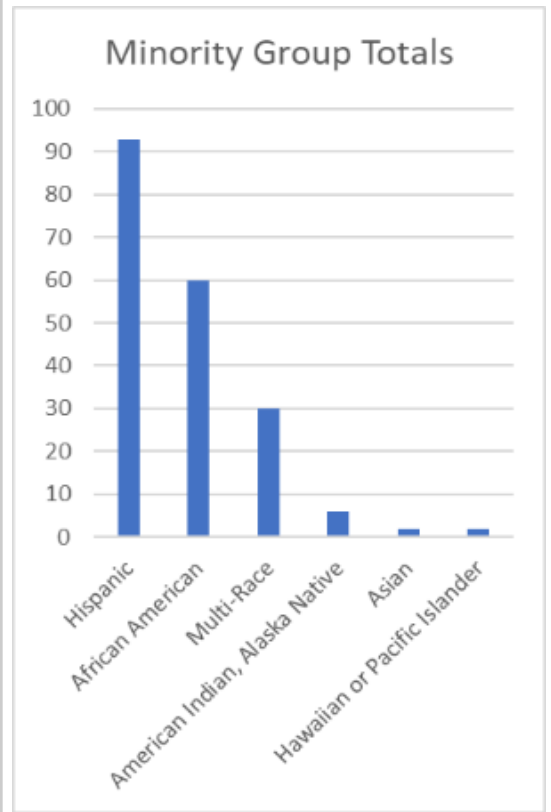
Raw Date: Kaitlyn Rempel, Assistant Registrar



## Denomination and Ethnicity

| Students by Denomination Fall 2022 |            |                |
|------------------------------------|------------|----------------|
| Denomination                       | Count      | %              |
| Christian                          | 136        | 23.90%         |
| Unspecified                        | 110        | 19.33%         |
| Catholic                           | 72         | 12.65%         |
| Baptist                            | 64         | 11.25%         |
| Mennonite Brethren                 | 58         | 10.19%         |
| Nondenominational                  | 47         | 8.26%          |
| Methodist                          | 13         | 2.28%          |
| Lutheran                           | 9          | 1.58%          |
| Mennonite                          | 8          | 1.41%          |
| Assembly of God                    | 7          | 1.23%          |
| Pentecostal                        | 7          | 1.23%          |
| Church of Christ                   | 5          | 0.88%          |
| Church of God                      | 5          | 0.88%          |
| Presbyterian                       | 5          | 0.88%          |
| Other                              | 4          | 0.70%          |
| Bible Church                       | 3          | 0.53%          |
| Evangelical                        | 3          | 0.53%          |
| Independent                        | 3          | 0.53%          |
| Buddhist                           | 2          | 0.35%          |
| Friends                            | 2          | 0.35%          |
| Nazarene                           | 2          | 0.35%          |
| African Methodist Episc            | 1          | 0.18%          |
| General Conf Mennonite             | 1          | 0.18%          |
| Latter Day Saints                  | 1          | 0.18%          |
| Mennonite Church USA               | 1          | 0.18%          |
| <b>Grand Total</b>                 | <b>569</b> | <b>100.00%</b> |

| Students by Race Fall 2022     |            |          |            |
|--------------------------------|------------|----------|------------|
| Race                           | TCH        | TCO      | Total      |
| American Indian, Alaska Native | 6          |          | 6          |
| Asian                          | 2          |          | 2          |
| Black or African American      | 59         | 1        | 60         |
| Hawaiian or Pacific Islander   | 2          |          | 2          |
| Hispanic                       | 93         |          | 93         |
| Multi-Race                     | 30         |          | 30         |
| Non-Resident Alien             | 34         |          | 34         |
| Unknown                        | 5          |          | 5          |
| White                          | 338        | 1        | 339        |
| <b>Grand Total</b>             | <b>569</b> | <b>2</b> | <b>571</b> |



Raw Date: Kaitlyn Rempel, Assistant Registrar

## First-Year Freshmen General Statistics

| High School GPA Rankings | 2022 |
|--------------------------|------|
| GPA at 75th Percentile   | 3.83 |
| GPA at 25th Percentile   | 3.11 |
| Average HS GPA           | 3.43 |

| Average High School Class Rank 2022                   |               |        |
|---|---------------|--------|
| Top 10% of class                                      | 16            | 13%    |
| Top 25% of class                                      | 53            | 43.10% |
| Top 50% of HS class                                   | 85            | 69.10% |
| Bottom 50% of HS class                                | 38            | 30.90% |
| Bottom 25% of HS class                                | 8             | 6.50%  |
|   |               |        |
| Average Class-rank percentile (based on 133 students) | <b>64.00%</b> |        |
| Average GPA for 126 students                          | <b>3.43</b>   |        |
| <i>Source: Kaitlyn Rempel, Assistant Registrar</i>    |               |        |

## Federal Student Aid Programs 2020-2021

| Program           | Number of Awards | Dollar Amount |
|-------------------|------------------|---------------|
| Pell Grant        | 239              | 1,104,557     |
| FSEOG             | 154              | 106,551       |
| FWS               | 117              | 74,501        |
| Direct Loans      |                  |               |
| Subsidized        | 315              | 1,164,330     |
| Unsubsidized      | 358              | 1,159,610     |
| Parent PLUS       | 110              | 1,192,596     |
| Grad Unsubsidized | 26               | 279,376       |
| Graduate PLUS     |                  |               |

Source: Scott Franz

## Tabor Online Statistics

| 2022 TCO Undergraduate Students by Major |                    |
|--|--------------------|
| Row Labels                               | Count of ID Number |
| Adaptive Ministry Leadership             | 1                  |
| Business Administration                  | 0                  |
| Business as Mission                      | 1                  |
| Liberal Arts                             | 0                  |
| Grand Total                              | 2                  |

Source: Scott Franz

| TCO Graduate Students by Major                     |                    |
|--|--------------------|
| Row Labels   | Count of ID Number |
| Master of Business Administration                  | 13                 |
| Master of Business Administration-Sport Management | 28                 |
| Master of Education                                | 18                 |
| Master of Education Certificate                    | 7                  |
| Grand Total  | 66                 |

## Residential Academic Programs 2022

### **MAJORS**

Adaptive Ministry Leadership  
Agribusiness  
Art and Design  
    Graphic Design  
    Studio Art  
Biblical and Religious Studies  
Biology  
Business Administration  
    Accounting-Finance  
    Entrepreneurship  
    Human Resource Management  
    Management  
    Marketing  
    Sport Marketing/Management  
Chemistry  
Communication  
Criminal Justice  
Educational Studies  
Elementary Education  
English  
Exercise Science  
General Studies  
Health & Human Performance  
    Coaching  
    Sport Management  
    Strength/Conditioning  
Health Sciences (Pre-Professional)  
Health Sciences (Psychology)  
History  
Mathematics  
Music  
    Education (Instrumental or Vocal)  
    Musical Theatre  
    Performance  
    Worship Leadership  
Psychology  
Secondary Education  
    Licensure Content Areas:  
    Biology  
    Chemistry  
    English Language Arts  
    Health Education  
    History/Government  
    Mathematics  
    Music Education  
        Instrumental Music  
        Vocal Music  
    Physical Education  
Social Work  
    School Emphasis

Sports Information Director

### **Associate of Arts Degree**

Liberal Arts

### **Other Programming**

Carson Center Concentration in Global Engagement

### **MINORS**

Accounting  
Accounting CPA  
Bible  
Biochemistry  
Biology  
Business  
Chemistry  
Coaching  
Communication  
Criminal Justice  
English  
English for Speakers of Other  
    Languages  
Entrepreneurship  
Environmental Science  
Global Business  
Graphic Design  
History  
Integrated Marketing  
    Communication  
Integrated Media  
Management  
Marketing  
Marketing Analytics  
Mathematics  
Music  
Musical Theatre Minor  
Political Science  
Psychology  
Social Work  
Special Education  
    \*Grade Levels K-6  
    \*Grade Levels 6-12  
    \*PreK-12  
Sports Information Director  
Sport Management  
Studio Art  
Theatre  
Writing

*Source: Emily Olsen*

## **Online Academic Programs**

Master of Business Administration

Master of Business Administration – Global Sports Leadership Emphasis

Master of Business Administration – Sports Management & Leadership

Master of Education in Neuroscience and Trauma

Certificate in Neuroscience and Trauma

*Source: Emily Olson*

## Classification by Major Fall 2022

| Major                        | First-time Freshman | Freshman | Sophomore | Junior | Senior | High School | Grand Total |
|------------------------------|---------------------|----------|-----------|--------|--------|-------------|-------------|
| Adaptive Ministry Leadership |                     |          | 1         | 4      | 3      |             | 8           |
| Art & Design: Graphic Design |                     |          | 9         | 5      | 6      |             | 20          |
| Art & Design: Studio Art     |                     |          | 3         | 2      | 2      |             | 7           |
| Biblical/Religious Studies   |                     |          |           | 1      |        |             | 1           |
| Biology                      |                     |          | 6         | 3      | 7      |             | 16          |
| Biology-Biomedical           |                     |          |           | 2      | 2      |             | 4           |
| Biology-Teaching Major       |                     |          | 2         |        | 2      |             | 4           |
| Business Adm-Acct/Finance    |                     |          | 7         | 8      | 4      |             | 19          |
| Business Adm-Agribusiness    |                     | 1        |           | 2      |        |             | 3           |
| Business Adm-HR Mgmt         |                     |          | 1         | 2      | 1      |             | 4           |
| Business Adm-Management      |                     |          | 13        | 16     | 7      |             | 36          |
| Business Adm-Marketing       |                     |          | 6         | 10     | 9      |             | 25          |
| Business Adm-Sport Mkt/Mgmt  |                     |          | 6         | 9      | 5      |             | 20          |
| Busn Adm-Entrepreneurship    |                     | 1        | 5         | 7      | 3      |             | 16          |
| Chemistry                    |                     |          | 2         | 3      |        |             | 5           |
| Communications               |                     |          | 6         | 10     | 5      |             | 21          |
| Criminal Justice             |                     | 1        | 14        | 14     | 4      |             | 33          |
| Dual Credit                  |                     |          |           |        |        | 64          | 64          |
| Elementary Education         |                     |          | 8         | 5      | 8      |             | 21          |
| English                      |                     |          |           | 2      | 1      |             | 3           |
| English-Teaching Major       |                     |          | 1         | 2      | 1      |             | 4           |
| Exercise Science             |                     | 1        | 13        | 11     | 11     |             | 36          |
| General Studies              | 151                 |          | 1         |        |        |             | 152         |
| Health Sciences              |                     |          |           |        | 1      |             | 1           |
| Health Sciences - Biology    |                     |          |           | 2      | 2      |             | 4           |
| Health Sciences - Psychology |                     |          |           | 2      | 2      |             | 4           |
| Health/Phys Ed-Teaching      |                     |          | 3         | 3      | 3      |             | 9           |
| History                      |                     |          | 1         | 3      |        |             | 4           |
| History-Teaching Major       |                     | 1        | 2         |        | 1      |             | 4           |
| Human Performance-Coaching   |                     |          | 3         | 4      | 3      |             | 10          |

|                             |            |          |            |            |            |           |            |
|-----------------------------|------------|----------|------------|------------|------------|-----------|------------|
| Human Perf-Sport Management |            |          | 5          | 6          | 5          |           | 16         |
| Human Perf-Strength/Cond    |            |          | 3          | 1          | 2          |           | 6          |
| Math Teaching Major         |            |          | 3          | 1          | 1          |           | 5          |
| Mathematics                 |            |          | 2          |            | 1          |           | 3          |
| Music (non-teaching)        |            |          | 1          | 1          |            |           | 2          |
| Music Education             |            |          |            |            | 1          |           | 1          |
| Musical Theatre             |            |          | 1          |            |            |           | 1          |
| Music-Piano Pedagogy        |            |          |            |            | 1          |           | 1          |
| Music-Worship Leadership    |            |          | 2          |            |            |           | 2          |
| Psychology                  |            |          | 11         | 25         | 24         |           | 60         |
| Secondary Education         |            | 1        | 11         | 6          | 8          |           | 26         |
| Social Work                 |            | 2        | 5          | 5          | 8          |           | 20         |
| Sports Information Director |            |          |            | 3          |            |           | 3          |
| <b>Grand Total</b>          | <b>151</b> | <b>8</b> | <b>157</b> | <b>180</b> | <b>144</b> | <b>64</b> | <b>704</b> |

## Degrees Awarded by Major 2021

| Degrees Awarded                | Student Count |
|--------------------------------|---------------|
| <b>AA</b>                      | <b>3</b>      |
| Liberal Arts-Online            | 2             |
| Urban Ministries-Online        | 1             |
| <b>BA</b>                      | <b>106</b>    |
| Adaptive Ministry Leadership   | 1             |
| Art & Design: Graphic Design   | 5             |
| Biblical/Religious Studies     | 2             |
| Biology                        | 8             |
| Biology-Biomedical             | 2             |
| Biology-Environmental          | 1             |
| Business Adm-Acct/Finance      | 4             |
| Business Adm-Agribusiness      | 2             |
| Business Adm-Management        | 11            |
| Business Adm-Marketing         | 4             |
| Business Adm-Sport Mkt/Mgmt    | 6             |
| Busn Adm-Entrepreneurship      | 1             |
| Communications                 | 2             |
| Criminal Justice               | 6             |
| Criminal/Restorative Justice   | 1             |
| Educational Studies            | 2             |
| Elementary Education           | 8             |
| English-Teaching Major         | 1             |
| Exercise Science               | 2             |
| Health Sciences                | 1             |
| Health Sciences - Biochemistry | 1             |
| Health/PE-Strength/Cond        | 2             |
| Health/Phys Ed-Teaching        | 1             |
| History                        | 1             |
| History-Teaching Major         | 2             |
| Human Performance-Coaching     | 1             |
| Human Perf-Sport Management    | 2             |
| Human Perf-Strength/Cond       | 2             |
| Math Teaching Major            | 1             |



|  |            |
|--|------------|
| Music-Sacred Music   | 1          |
| Psychology   | 17         |
| Secondary Education  | 5          |
| <b>BS</b>  | <b>2</b>   |
| Business Administration  | 2          |
| <b>BSN</b>   | <b>4</b>   |
| Nursing  | 4          |
| <b>BSW</b>   | <b>4</b>   |
| Social Work  | 4          |
| <b>MBA</b>   | <b>14</b>  |
| Master of Business Admin   | 14         |
| <b>MEI</b>   | <b>7</b>   |
| Master in Min Entrep and Innov                                   | 7          |
| <b>MSN</b>   | <b>4</b>   |
| Master of Science in Nursing                                     | 4          |
| <b>Grand Total</b>   | <b>144</b> |
| *Numbers include duplicates                                      |            |
|  |            |
| <i>Source: Kaitlyn Rempel, Assistant Registrar; Graphics: IR</i> |            |

## Retention Data

| <b>RETENTION DATA</b>               |         |         |         |         |         |         |         |         |         |
|-------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>Retention % - Fall to Fall</b>   | F21-F22 | F20-F21 | F19-F20 | F18-F19 | F17-F18 | F16-F17 | F15-F16 | F14-F15 | F13-F14 |
| FR                                  | 63%     | 72%     | 47%     | 60%     | 60%     | 60%     | 58%     | 57%     | 63%     |
| SO                                  | 67%     | 32%     | 70%     | 61%     | 68%     | 80%     | 74%     | 74%     | 71%     |
| JR                                  | 80%     | 83%     | 80%     | 82%     | 83%     | 88%     | 84%     | 89%     | 90%     |
| SR                                  | 62%     | 63%     | 67%     | 71%     | 77%     | 63%     | 85%     | 86%     | 71%     |
| ALL                                 | 68%     | 73%     | 64%     | 67%     | 70%     | 74%     | 72%     | 72%     | 72%     |
| <b>Retention % - Fall to Spring</b> | F21-S22 | F20-S21 | F19-S20 | F18-S19 | F17-S18 | F16-S17 | F15-S16 | F14-S15 | F13-S14 |
| FR                                  | 80%     | 90%     | 73%     | 82%     | 76%     | 81%     | 76%     | 82%     | 81%     |
| SO                                  | 87%     | 89%     | 81%     | 82%     | 83%     | 89%     | 83%     | 86%     | 84%     |
| JR                                  | 92%     | 93%     | 91%     | 95%     | 95%     | 95%     | 93%     | 93%     | 98%     |
| SR                                  | 93%     | 94%     | 95%     | 96%     | 95%     | 93%     | 99%     | 96%     | 95%     |
| ALL                                 | 86%     | 91%     | 84%     | 88%     | 87%     | 89%     | 88%     | 89%     | 88%     |
| <b>Retention % - Spring to Fall</b> | S22-F22 | S21-F21 | S20-F20 | S19-F19 | S18-F18 | S17-F17 | S16-F16 | S15-F15 | S14-F14 |
| FR                                  | 72%     | 70%     | 56%     | 58%     | 78%     | 69%     | 62%     | 69%     | 63%     |
| SO                                  | 79%     | 87%     | 80%     | 76%     | 78%     | 81%     | 79%     | 75%     | 80%     |
| JR                                  | 86%     | 79%     | 87%     | 80%     | 91%     | 91%     | 85%     | 94%     | 93%     |
| SR                                  | 88%     | 87%     | 87%     | 86%     | 87%     | 87%     | 89%     | 92%     | 95%     |
| ALL                                 | 81%     | 81%     | 79%     | 75%     | 84%     | 83%     | 80%     | 83%     | 83%     |

Source Kaitlyn Rempel

| <b>Library</b>   |  |                |                |                |                |                |                |
|--|--|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>Library Holdings</b>                                  |  |                |                |                |                |                |                |
|  | <u>2021-2022</u>                               | <u>2020-21</u> | <u>2019-20</u> | <u>2018-19</u> | <u>2017-18</u> | <u>2016-17</u> | <u>2015-16</u> |
| <b>Print Books</b>                                       | <u>14092</u>                                   | <u>14700</u>   | <u>49,699</u>  | <u>59,609</u>  | <u>61,357</u>  | <u>61550</u>   | <u>61171</u>   |
| <b>Print Serials Titles</b>                              | <u>0</u>                                       | <u>1</u>       | <u>37</u>      | <u>65</u>      | <u>103</u>     | <u>148</u>     | <u>147</u>     |
| <b>Online Databases - Journals</b>                       | <u>50</u>                                      | <u>50</u>      | <u>50</u>      | <u>40</u>      | <u>32</u>      | <u>22</u>      | <u>21</u>      |
| <b>Online Databases - Online Books</b>                   | <u>1 (access to over 300,000 online books)</u> | <u>1</u>       | <u>1</u>       | <u>2</u>       | <u>2</u>       | <u>1</u>       | <u>1</u>       |
| <b>Music Scores</b>                                      | <u>2419</u>                                    | <u>2200</u>    | <u>2861</u>    | <u>2,851</u>   | <u>2,852</u>   |                |                |
| <b>Music CD's</b>  | <u>2075</u>                                    | <u>1933</u>    | <u>2077</u>    |                |                |                |                |
| <b>DVD's</b>   | <u>560</u>                                     | <u>555</u>     | <u>1747</u>    |                |                |                |                |
| <b>Educational Streaming Video Service (New in 2020)</b> | <u>1</u>                                       | <u>1</u>       |                |                |                |                |                |
|  | <u>19,198</u>                                  | <u>19441</u>   | <u>56,421</u>  |                |                |                |                |

*Source: Janet Williams, Director of Library Service*

## Athletics



COVID-19 did affect several sports over the course of the season.

| <b>Worthy of recognition</b>  |   |
|---|---|
| Caden Cunningham, XC National Qualifier   | Women's Tennis, ITA NAIA All-Academic Team  |
| Men's Soccer, KCAC Runner-ups   | Rylan Hinchey, Assistant Coach of the Year, Indoor Track and Field  |
| Grant Brubacher, KCAC Men's Soccer Co-Coach of the Year   | Vance Shewey, indoor and outdoor national qualifier, Outdoor First Team All-American, Men's track and field                                     |
| Men's Soccer, Team National Qualifier   | Toby Penner, indoor and outdoor national qualifier, Outdoor First Team All-American, Men's track and field                                      |
| 72 KCAC Scholar Athletes  | Men's 4by100m Relay (Dashaun Sanford, Ali Cannon, Tyke Owens, Kaileb Broadneax) Outdoor Track and Field National Qualifier                      |
| Fall Sports 3rd in Commissioners Cup  | Jacob Skinner, Outdoor Track and Field National Qualifier   |
| Zoe Shieldnight, Honorable Mention All-American, women's basketball   | Jordyn Lowrie, Outdoor Track and Field National Qualifier,  |
| Women's Basketball, KCAC Runner-ups   | Men's distance medley relay (Dillon Callaway, Nicolas Montoya, Toby Penner, Caden Cunningham), indoor national qualifier, Men's track and field |
| Women's Basketball, National Tournament Qualifier   | Men's Track and Field, USTFCCA All-Academic Team  |
| Women's Basketball, 8th in NAIA for the WBCA Academic Top-25 Team Honor Roll  | Women's Track and Field, USTFCCA All-Academic Team  |
| Men's 4by800m relay (Alan Catana, Garrett Kinsey, Jerah Schmidt, Pierce Klaassen), indoor national qualifier, Men's track and field | Tyke Owen, Outdoor Track and Field National Qualifier   |
| Caden Cunningham, indoor national qualifier, Men's track and field  | Zack Johnson, Outdoor Track and Field National Qualifier  |
| William Colgin, indoor national qualifier, Men's track and field  | Austen Seidel, Honorable Mention All-American pitcher, baseball   |
| Dillon Callaway, indoor national qualifier, Men's track and field   | Baseball, NAIA National Qualifier   |
| Natalie Ford, CoSIDA All-District First Team, CoSIDA All-American second team   | Parker Folks, CoSIDA All-District First Team  |
| 29 four year letter winners   | 110 All-KCAC Selections   |
| 20 KCAC Players of the Week   | Women's Cross Country. highest GPA across NAIA Fall 2021 -NAIA Women's Cross Country All-Academic Team  |
|   | Men's Cross Country. -NAIA Fall All-Academic Team   |

*Source: Riley Ballou-Lyngstad*



| <b>Honors</b>                                      | <b>Men</b> | <b>Women</b> | <b>Total</b> |
|--|------------|--------------|--------------|
| KCAC Academic All-Conference                       | 54         | 84           | 142          |
| KCAC All-Conference                                | 58         | 52           | 110          |
| KCAC Player of the Week                            | 13         | 16           | 29           |
| NAIA Academic All-Americans                        | 25         | 47           | 67           |
| NAIA All-Americans                                 | 3          | 1            | 4            |
|  |            |              |              |
| CoSIDA Academic All-District                       | 1          | 1            | 2            |
| CoSIDA Academic All-American Second Team           | 0          | 1            | 1            |
| CoSIDA Academic All-American First Team            | 0          | 0            | 0            |
|  |            |              |              |
| Total number of TC student-athletes 2021-22        |            |              |              |
|  |            |              |              |
| KCAC Athlete of the Year Award                     | 0          | 0            | 0            |
| KCAC Coach of the Year Award                       | 2          | 0            | 2            |
| KCAC Champions of Character Team of the Year       | 0          | 0            | 0            |
| KCAC Champions of Character Individual of the Year | 0          | 0            | 0            |
| KCAC Champions of Character Coach of the Year      | 0          | 0            | 0            |
| KCAC Athletic Director of the Year                 | 0          | 0            | 0            |

Source: Riley Ballou-Lyngstad

### **NAIA Scholar Team Awards 2021-22**

| <b>NAIA Scholar Team Awards<br/>2020-21</b> |      |                |      |
|---|------|----------------|------|
| Team GPA - Women                            |      | Team GPA - Men |      |
|   |      | Cross          |      |
| Basketball                                  | 3.61 | Country        | 3.37 |
| Volleyball                                  | 3.58 | Outdoor T/F    | 3.00 |
| Tennis                                      | 3.46 | Golf           | 3.07 |
| Basketball                                  | 3.57 | Indoor T/F     | 3.01 |
| Cross                                       |      |                |      |
| Country                                     | 3.78 |                |      |
| Soccer                                      | 3.33 |                |      |
| Indoor T/F                                  | 3.33 |                |      |
| Outdoor T/F                                 | 3.35 |                |      |
| Golf  | 3.28 |                |      |
| Softball                                    |      |                |      |
|   | 3.18 |                |      |

## Athletes by Sport 2021-22

| Male athletes by Sport 2020-21 |     |    |    |    |       |
|--------------------------------|-----|----|----|----|-------|
| Sport                          | FR  | SO | JR | SR | TOTAL |
| XC                             | 8   | 6  | 2  | 2  | 18    |
| FB                             | 81  | 14 | 13 | 3  | 111   |
| Soccer                         | 31  | 2  | 10 | 2  | 45    |
| BB                             | 17  | 4  | 4  | 3  | 28    |
| Baseball                       | 20  | 10 | 14 | 11 | 55    |
| Tennis                         | 3   | 3  | 3  | 1  | 10    |
| Track-out<br>door              | 16  | 13 | 7  | 1  | 37    |
| Golf                           | 7   | 1  | 2  | 0  | 10    |
| Cheer                          | 1   | 0  | 0  | 0  | 1     |
| Total                          | 184 | 53 | 55 | 23 | 315   |

| Female athletes by Sport 2020-21 |    |    |    |    |       |
|----------------------------------|----|----|----|----|-------|
| Sport                            | FR | SO | JR | SR | TOTAL |
| XC                               | 5  | 2  | 0  | 2  | 9     |
| VB                               | 6  | 5  | 4  | 8  | 17    |
| Soccer                           | 22 | 5  | 3  | 5  | 26    |
| BB                               | 8  | 8  | 5  | 8  | 27    |
| Softball                         | 8  | 8  | 12 | 2  | 29    |
| Tennis                           | 4  | 4  | 0  | 3  | 8     |
| Track                            | 15 | 4  | 0  | 0  | 19    |
| Golf                             | 0  | 3  | 4  | 0  | 7     |
| Cheer                            | 3  | 2  | 3  | 1  | 9     |
| Total                            | 71 | 42 | 31 | 29 | 151   |

Source: Riley Ballou-Lyngstad

## Performing and Visual Arts

| Academic Year | Theater/Drama Participants (unduplicated in Academic Year) | % of TCH FA 20th Day Headcounts | Vocal & Instrumental Ensemble Participation (unduplicated in Academic Year) | % of TCH FA 20th Day Headcounts | Students participating in BOTH Drama & Music during the Academic Year* | Unduplicated headcount of Performing Arts Participants | Percentage of TC students involved in Performing Arts* |
|---------------|--|---------------------------------|---|---------------------------------|--|--|--|
| 2012-2013     | 37   | 6.0%                            | 125   | 20.4%                           | 18   | 144  | 23.5%  |
| 2013-2014     | 39   | 6.5%                            | 85  | 14.2%                           | 23   | 101  | 16.8%  |
| 2014-2015     | 25   | 4.4%                            | 113   | 19.7%                           | 17   | 121  | 21.1%  |
| 2015-2016     | 37   | 7.1%                            | 75  | 14.3%                           | 18   | 94   | 17.9%  |
| 2016-2017     | 27   | 4.3%                            | 99  | 15.6%                           | 16   | 110  | 17.4%  |
| 2017-2018     | 34   | 5.3%                            | 60  | 9.5%                            | 16   | 78   | 12.3%  |
| 2018-2019     | 25   | 4.1%                            | 69  | 11.3%                           | 16   | 78   | 12.8%  |
| 2019-2020     | 21   | 3.8%                            | 37  | 6.8%                            | 13   | 45   | 8.2%   |
| 2020-2021     | 14   | 2.6%                            | 36  | 6.6%                            | 6  | 44   | 8.0%   |
| 2021-2022     | 21   | 3.8%                            | 38  | 6.9%                            | 15   | 42   | 7.7%   |



## Tabor College Committees 2022-23

| <b>President's Cabinet</b>         |                          |             |
|------------------------------------|--------------------------|-------------|
| <b>Title</b>                       | <b>Name</b>              | <b>Term</b> |
| President                          | David Janzen (Chair)     | Standing    |
| EVPAC                              | Frank Johnson            | Standing    |
| CFO                                | Cathy Castle             | Standing    |
| VP of Philanthropy                 | Ron Braun                | Standing    |
| Special Assistant to the President | Wendell Loewen           | Standing    |
| Dean of Enrollment Management      | Grant Myers              | Standing    |
| Dean of Student Life               | <i>Open until filled</i> | Standing    |
| Dir. of Facility Operations        | Terry Ens                | Standing    |
| Athletic Director                  | David Ediger             | Standing    |
| Arts Director                      | Greg Zielke              | Standing    |

| <b>Academic Affairs Council</b> |                      |                     |
|---------------------------------|----------------------|---------------------|
| <b>Title</b>                    | <b>Name</b>          | <b>Term</b>         |
| EVPAC                           | Frank Johnson        | Standing            |
| Associate Academic Dean         | Amy Ratzlaff (Chair) | Standing            |
| Faculty Chair                   | Derek Hamm           | Expires after 23-24 |
| Director of Assessment          | Aaron Smith          | Standing            |
| Director of General Education   | Jim Paulus           | Standing            |
| Member-at-Large                 | Garrett Looney       | 3/3E                |
| Member-at-Large                 | Lisa Moore           | 2/3E                |
| Member-at-Large                 | Daniel Creamer       | 1/3E                |

| <b>Enrollment Management Committee</b> |                          |             |
|--|--------------------------|-------------|
| <b>Title</b>                           | <b>Name</b>              | <b>Term</b> |
| Dean of Enrollment Mgmt                | Grant Myers (Chair)      | Standing    |
| EVPAC                                  | Frank Johnson            | Standing    |
| Dean of Student Life                   | <i>Open until filled</i> | Standing    |
| CFO                                    | Cathy Castle             | Standing    |
| Director of Financial Aid              | Scott Franz              | Standing    |
| Director of Student Success            | Daniel Krebs             | Standing    |
| Director of Athletics                  | David Ediger             | Standing    |
| FYE Advisor                            | Celeste Worthy           | Standing    |
| Member-at-Large                        | Brian Stranghoner        | 1/1E        |
| Member-at-Large                        | Sarah Tham               | 1/1E        |

| <b>Faculty Personnel Committee</b> |             |             |
|------------------------------------|-------------|-------------|
| <b>Title</b>                       | <b>Name</b> | <b>Term</b> |

|                 |                   |                     |
|-----------------|-------------------|---------------------|
| EVPAC           | Frank Johnson     | Standing            |
| Faculty Chair   | Derek Hamm        | Expires after 23-24 |
| Member-at-Large | Jim Moore (Chair) | 3/3E                |
| Member-at-Large | Sheila Litke      | 1/3E                |
| Member-at-Large | Dave Faber        | 2/3E                |

| <b>Honors Committee</b> |                    |                     |
|-------------------------|--------------------|---------------------|
| <b>Title</b>            | <b>Name</b>        | <b>Term</b>         |
| EVPAC                   | Frank Johnson      | Standing            |
| Honors Program Director | Dave Faber (Chair) | Standing            |
| Faculty Chair           | Derek Hamm         | Expires after 23-24 |
| Member-at-Large         | TBD                | 1/1E                |
| Member-at-Large         | TBD                | 1/1E                |

| <b>Institutional Assessment Committee</b> |                     |             |
|---|---------------------|-------------|
| <b>Title</b>                              | <b>Name</b>         | <b>Term</b> |
| Director of Assessment                    | Aaron Smith (Chair) | Standing    |
| EVPAC                                     | Frank Johnson       | Standing    |
| Communication Office Rep                  | Di Oborny           | Standing    |
| Business Office Rep                       | Tia Granger         | Standing    |
| Athletics Dept. Rep                       | Karol Hunt          | Standing    |
| Financial Aid Office Rep                  | Dale Shewey         | Standing    |
| Member-at-Large                           | Kathryn Glanzer     | 1/3E        |
| Member-at-Large                           | Chris Williams      | 2/3E        |

| <b>Institutional Review Board</b> |                      |             |
|-----------------------------------|----------------------|-------------|
| <b>Title</b>                      | <b>Name</b>          | <b>Term</b> |
| Director of Assessment            | Aaron Smith          | Standing    |
| Faculty at-Large Rep              | Thomas Wiese (Chair) | Standing    |
| Faculty at-Large Rep              | TBD                  | 1/3A        |

| <b>Student Appeals Committee</b> |   |             |
|----------------------------------|---|-------------|
| <b>Title</b>                     | <b>Name</b>                             | <b>Term</b> |
| EVPAC                            | Frank Johnson (co-chair)                | Standing    |
| Dean of Student Life             | <i>Designee until filled</i> (co-chair) | Standing    |
| Financial Aid                    | Scott Franz                             | Standing    |
| Director of Student Success      | Daniel Krebs                            | Standing    |
| Athletics Liaison                | David Ediger                            | Standing    |
| Member-at-Large                  | Craig Jost                              | 1/3E        |
| Member-at-Large                  | Lily Arthur                             | 2/3E        |

| <b>Student Conduct Committee</b> |
|----------------------------------|
|----------------------------------|

| Title         | Name               | Term     |
|---------------|--------------------|----------|
| Faculty Rep   | Jim Paulus         | Standing |
| Athletics Rep | David Ediger       | Standing |
| At-Large Rep  | Naima Loera-Mexsen | Standing |

| Teacher Education Committee |                    |                    |
|-----------------------------|--------------------|--------------------|
| Program                     | Name               | Term               |
| Education                   | Lisa Moore (Chair) | Standing           |
| Education                   | Kristen Hays       | Standing           |
| Education                   | Sarah Tham         | Standing           |
| Education                   | David Stevens      | Standing           |
| EVPAC                       | Frank Johnson      | Standing           |
| Health/HP                   | Amy Ratzlaff       | Standing           |
| History                     | Garrett Looney     | Standing           |
| English                     | Chris Dick         | Standing           |
| Biology                     | Open               | Standing           |
| Chemistry                   | James Titah        | Standing           |
| Math                        | Daniel Creamer     | Standing           |
| Music                       | Brian Stranghoner  | Standing           |
| El Ed Student Rep           | TBD                | Appointed annually |
| Sec Ed Student Rep          | TBD                | Appointed annually |

| Division and Department Chairs                                      |               |  |   |                |
|---|---------------|--|---|----------------|
| <b>Business Studies &amp; Health<br/>Human Performance Division</b> |               |  | <b>Humanities Division</b>                          |                |
| Business Administration   | Lily Arthur   |  | Bible, Religion & Philosophy                        | Dave Faber     |
| Health & Human Performance  | Jim Moore     |  | English   | Chris Dick     |
| Communication   | Frank Johnson |  | History   | Garrett Looney |
|   |               |  |   |                |
| <b>Education Division</b>   |               |  | <b>Natural Science and<br/>Mathematics Division</b> |                |
| Education   | Lisa Moore    |  | Science & Mathematics                               | Daniel Creamer |
|   |               |  |   |                |
| <b>Fine Arts Division</b>   |               |  | <b>Social and Behavioral Science<br/>Division</b>   |                |
| Performing & Visual Arts  | Sheila Litke  |  | Social & Behavioral Science,<br>Criminal Justice    | Jim Paulus     |

Source: Emily Olson, Exec. Admin Assistant to the EVP of Academics and Compliance

## Faculty

### Faculty by Rank

| Status     | School  | Gender | Highest Degree Earned |           |          |          | Total     |
|------------|---------|--------|-----------------------|-----------|----------|----------|-----------|
|            |         |        | Terminal              | Masters   | B.A.     | B.S.     |           |
| FT         | TCH/TCO | Female | 5                     | 7         | 0        | 0        | 12        |
| FT         | TCH/TCO | Male   | 15                    | 6         | 1        | 0        | 22        |
| All FT     |         |        | <b>20</b>             | <b>13</b> | <b>1</b> | <b>0</b> | <b>34</b> |
| PT**       | TCH     | Female | 2                     | 3         | 1        | 0        | 6         |
| PT**       | TCH     | Male   | 0                     | 7         | 0        | 0        | 7         |
| All TCH PT |         |        | <b>2</b>              | <b>10</b> | <b>1</b> | <b>0</b> | <b>13</b> |
| PT**       | TCO     | Female | 1                     | 1         | 0        | 0        | 2         |
| PT**       | TCO     | Male   | 6                     | 0         | 0        | 0        | 6         |
| All TCO PT |         |        | <b>7</b>              | <b>1</b>  | <b>0</b> | <b>0</b> | <b>8</b>  |
| *Total     |         |        | <b>29</b>             | <b>24</b> | <b>2</b> | <b>0</b> | <b>55</b> |

*\*This number is inclusive of adjunct faculty who teach 3 hours or fewer*

*\*\*Adjuncts and faculty with administrative assignments*

*Source: Emily Olson*

### Faculty by Ethnicity

| Status     | School  | Gender | Total Headcount | Caucasian | Asian/Pacific Islander | Black    | Hispanic | Other    |
|------------|---------|--------|-----------------|-----------|------------------------|----------|----------|----------|
| FT         | TCH/TCO | Female | 12              | 10        | 2                      | 0        | 0        | 0        |
| FT         | TCH/TCO | Male   | 22              | 20        | 0                      | 2        | 0        | 0        |
| All FT     |         |        | <b>34</b>       | <b>30</b> | <b>2</b>               | <b>2</b> | <b>0</b> | <b>0</b> |
| PT**       | TCH     | Female | 6               | 6         | 0                      | 0        | 0        | 0        |
| PT**       | TCH     | Male   | 7               | 6         | 0                      | 1        | 0        | 0        |
| All TCH PT |         |        | <b>13</b>       | <b>12</b> | <b>0</b>               | <b>1</b> | <b>0</b> | <b>0</b> |
| PT**       | TCO     | Female | 2               | 2         | 0                      | 0        | 0        | 0        |
| PT**       | TCO     | Male   | 6               | 6         | 0                      | 0        | 0        | 0        |
| All TCO PT |         |        | <b>8</b>        | <b>8</b>  | <b>0</b>               | <b>0</b> | <b>0</b> | <b>0</b> |
| *Total     |         |        | <b>55</b>       | <b>50</b> | <b>2</b>               | <b>3</b> | <b>0</b> | <b>0</b> |

*\*This number is inclusive of adjunct faculty who teach 3 hours or fewer*

*\*\*Adjuncts and faculty with administrative assignments*

*Source: Emily Olson*

## ***Financial Information***

*Intentionally left blank due to the financial audit not being complete at the time this document was created.*

*Show me Your ways, LORD, teach me Your paths. Guide me in Your truth and teach me, for You are God my Savior, and my hope is in You all day long. Psalm 25:4-5*